Quality Out-of-School Time Program Check List

Prepared by the Arizona Center for Afterschool Excellence www.azafterschool.org





Provides Safe and Healthy Environments

- What is the staff to child/youth ratio?
- Does the facility appear clean, safe and organized?
- Are there quiet, soft spaces for reading, homework, quiet games and those times when a child or youth might want to be away from the larger group?
- Is the outdoor space safe and large enough to host a range of recreation and physical activities?
- What is the procedure for handling emergencies?



Fosters Positive Relationships

- Does the staff greet each child's arrival in a warm and friendly manner?
- Is staff actively engaged in activities and conversations with the children and youth?
- How are children and youth encouraged to resolve differences among themselves?
- Is staff respectful to each other, the children, youth and the parents?



Provides Intentional Programming and Activities

- Is there adequate space and materials for a variety of activities?
- Are children and youth encouraged to try new activities and build new skills that may be unfamiliar to them and out of their comfort zone?
- Do the children and youth have a **role in planning program activities**, content and schedule?
- Is **creativity fostered** and encouraged through music, art, dance, theatre?
- Is problem solving and critical thinking fostered and encouraged through hands-on experiments, Lego's, blocks, Keva planks, gardens, etc.?
- Are the children and youth happy, having fun and actively engaged in the program?
- Is **physical activity** an important component of the program?
- Is **technology available** and what meaningful role does it play (beyond the playing of video games)?
- Is the programming sufficiently varied or change with some frequency so as not to become boring and repetitive?



Endorses Equity and Inclusion

- Does the program serve children and youth with special needs?
- What is the program fee? Is there financial assistance available?



Engages Family, School and Community

- How are families involved in the program?
- Does the program provide a rich, **informal** learning atmosphere that expands on and reinforces concepts learned in the classroom?
- Does the program have an orientation and policy manual for new families?
- Is **homework assistance** provided?
- Does the staff give meaningful and frequent feedback to parents about their child's growth and development?



Ask About Program Management

What is the program's mission and philosophy?



Ask About Program Evaluation and Data

• Is the program licensed? Is it license-exempt?

This checklist was developed in accordance with the Arizona Quality Standards for Out-of-School Time Programs. Download a complete copy of the standards at www.azafterschool.org



Arizona Center for Afterschool Excellence

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