



Arizona Center for **Afterschool** Excellence



Working together to increase the availability
and quality of afterschool opportunities statewide

@fterschool advisor - June 17, 2013

Announcements from the Center

DEADLINE EXTENDED!

**Submit Your Nominations by JUNE 21st for the
2013 Afterschool Awards of Excellence!**



We've received so many **positive examples of quality youth development programs, staff, and leaders** from across the state that we'd like to encourage this wonderful show of **appreciation and pride** by extending the deadline for submission by another week!

Finalists will be honored at the **Awards of Excellence Luncheon** on Saturday, November 2, 2013 at the Phoenix Convention Center. Winners will be announced at the Luncheon.

There's **only 1 week left to nominate** extraordinary programs, staff, and leaders!

Don't delay- submit your nominations by Friday, June 21st!

[Visit the AzCASE website for more information](#)

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About Us



The **Arizona Center for
Afterschool Excellence** is
dedicated to the
enhancement of child and

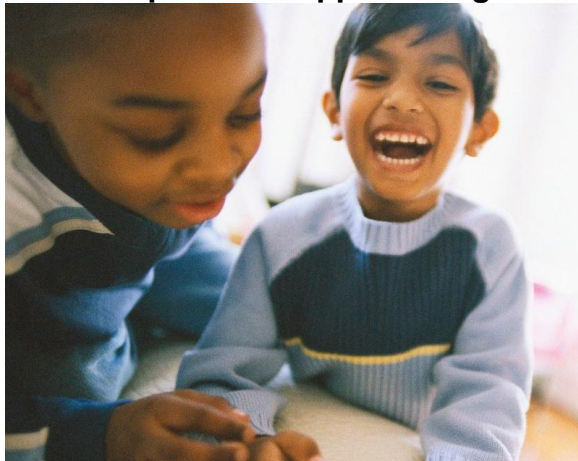
LAST CHANCE to Take Part in the Vetting Process for the Arizona Afterschool Standards!

The vetting process for a draft of Arizona's proposed **Afterschool Standards** is **available for public vetting and comment** for just a short while longer!



To **request a copy of the Standards** for review, please contact AzCASE Executive Director, [Melanie McClintock](#). **The deadline for public vetting is June 30, 2013.**

Mark Your Calendar- The Deadline for Workshop Presenter Proposals Is Approaching!



AzCASE is currently accepting **workshop proposals** for our November 2nd Afterschool Conference!

We are seeking proposals in the following areas:

- **Executive Track**
 - Leadership, Staff Development, Program Administration
- **Program Quality**
- **Program Planning**
- **Program Evaluation**
- **Youth Development**
 - Youth Voice, Youth Engagement, Developmental Stages, Behavior Management

youth development and educational achievement through quality afterschool programming.

[More about AzCASE>>](#)

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For regular updates on what's happening in the afterschool community, join our network on Facebook!



Twitter

For updates on the latest in afterschool from across the state, follow us on Twitter!



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- **Health**
 - Physical Activity, Nutrition, Wellness, Social/Emotional Health
 - **Humanities**
 - Arts, Literacy, Service Learning
 - **STEM**
 - Science, Technology, Engineering & Math
- ...and many more topics that are timely and relevant to afterschool providers and staff.

Presenters are entitled to **complimentary conference registration and lunch.**

A \$50 honorarium is available for each workshop; however, should you decline the honorarium, \$50 will be added to the **scholarship fund** for those who cannot cover the full cost of the Conference.

The deadline for proposals is Friday, July 12

[Workshop Proposal Application & Details>>](#)

Questions? Call 602.496.3307 or email info@azafterschool.org

AzCASE Is Now On Twitter!



Follow us today [@AZ_Afterschool](#) for updates on the latest in afterschool from across the state!

AzCASE Thanks Retiring Board Members & Welcomes New Members to Our Board



AzCASE is fortunate to have a dedicated team of community leaders serving on the **Board of Directors!**

We would like to **recognize** those Board members who have recently completed their terms of

service:

- Lynne Borden, *University of Arizona*
- Vicki Catlett-Newby, *Paradise Valley Unified School*

District

- Todd Cooley, *Cooley Advertising & Public Relations*
- Pete Flocken, *Kyrene Community Education & Outreach Services*

Thank you for your years of dedicated service, bright ideas, enthusiasm, and support! **You will be missed on the Board but we look forward to your continued involvement with and support of AzCASE!**

We would also like to welcome the following **newly elected members** to our Board of Directors:

- Kirk Astroth, *Arizona 4-H Youth Development Program*
- Barbara Ervin, *Deer Valley Unified School District*
- Josh Glider, *Kyrene Community Education & Outreach Services*
- Corey Woods, *Phoenix Union High School District & Tempe City Council*

Welcome aboard!

We are confident your **passion and commitment** to quality afterschool will move AzCASE into a bright future!

Afterschool In The News

RFK Project SEATBELT Provides Tools to Prevent Bullying Before It Starts



The Robert F. Kennedy Center for Justice and Human Rights (RFK Center) recently announced the launch of a groundbreaking new initiative, **RFK Project SEATBELT**: a comprehensive set of evidence-based tools designed to help schools, parents, and communities prevent bullying before it starts.

Said Kerry Kennedy, President of the RFK Center:

Bullying is a human rights issue, indeed it's often the first human rights issue young people experience first-hand. In the world of human rights defenders, the rarest of all are leaders who stand up not only to tyrants, but to family, friends, and colleagues within their own communities on behalf of the rights of others. However, in our schools, that's the type of courage we ask our children to show every day, to prevent bullying when they see peers being targeted. RFK Project SEATBELT inspires young people to find that courage and gives teachers, administrators, and parents tools they can use to help.

[Read more about RFK Project SEATBELT here>>](#)

Common Care As Important as Common Core



Rick Miller, founder and president of [Kids At Hope](#), recently wrote an editorial discussing the new **Common Core Standards**.

In it, he says:

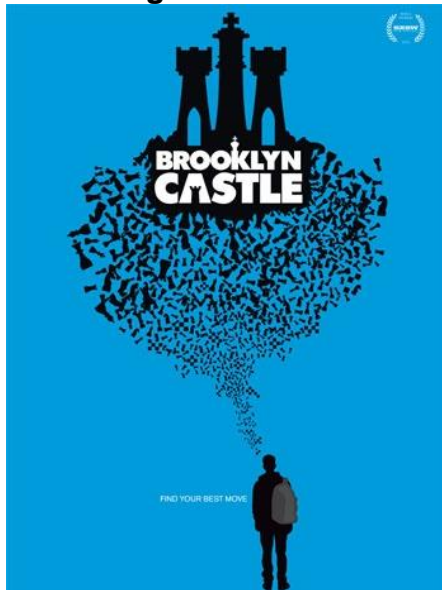
*I endorse [Common Core] standards. But there is another factor. We must also address the question of **common care**. Without a sense of common care, no new academic standards will create better results.*

The research has been absolutely clear for a long time: Students in all grades have a greater chance of success if the adults in the school believe in them, are available not only as teachers but also as caring human beings who understand that the relationship between teacher and student extends beyond the academic.

Common care practices can - and should - extend beyond the classroom. Afterschool and out-of-school time programs and staff play an equally important role in **providing the care and nurturing** that every child needs to thrive.

[Read the full editorial here>>](#)

***Brooklyn Castle* Now Available
for Digital Download**



Brooklyn Castle, a film which follows the challenges of five members of an afterschool chess team at a low-income junior high school, is **now available on a screen near you: YOURS!**

The film has received positive response from many sources, including AzCASE and its partners, and is **now available to rent and purchase** online on various platforms, including [iTunes](#), [Amazon](#), [Vudu](#), and [Google Play](#).

Please consider renting or purchasing a copy of this delightful and inspiring film to **share with fellow afterschool leaders, programs, and supporters.**

[Learn more about Brooklyn Castle here>>](#)

Do you **LIKE** us?

For regular updates on what's happening
in the afterschool community,
join our network on Facebook!



Research & Reports

Afterschool Helps Kids Meet Exercise Needs



Moderate-intensity physical activity has been shown to provide overwhelming **benefits for children**, supporting their **health, wellness** and even **academic performance**. Children need at least an hour of exercise each day for optimal health as they grow. Unfortunately, **most kids simply don't get enough**.

The Institute of Medicine (IOM) has produced a report, *Educating the Student Body: Taking Physical Activity and Physical Education to School*, which examines the physical activity and physical education of school-aged children. Findings reveal that, by and large, schools are unable to provide adequate time for physical exercise within the structure of a typical school day.

The report is accompanied by recommendations, including the recommendation that children get more than half the recommended 60 minutes of recommended daily activity during the regular school day through formal gym classes, break-time play, and by creatively incorporating physical activity throughout the day. **Afterschool and out-of-school time programs** can help children achieve the other 30 minutes of exercise necessary for the **health, wellness, and happiness of our children**.

[Read the full report here>>](#)

Job Opportunities

**HAVE AN AFTERSCHOOL JOB OPENING
TO POST IN OUR NEWSLETTER?**

[Post it here>>](#)

United Way of Tucson

Senior Director of Community Development (Tucson)

[Read more>>](#)

Easter Seals Blake Foundation

Child Care Support Specialist (Tucson)

[Read more>>](#)

Glendale Elementary School District #40

Teacher Mentor (Glendale)

[Read more>>](#)

Boys & Girls Clubs of Greater Scottsdale

Summer Program Instructors (Greater Scottsdale area)

[Read more>>](#)

Whiteriver Unified School District

School Improvement Specialist (Flagstaff)

[Read more>>](#)

[View the full list of available positions and descriptions on our website>>](#)

Funding Opportunities

Best Buy Children's Foundation Grant

Deadline: July 1, 2013

Award: Up to \$10,000

The Best Buy Children's Foundation is accepting applications from local and regional nonprofit organizations working to provide teens with places and opportunities to develop twenty-first century technology skills with the potential to inspire their future education and career choices. Grants will be awarded for program activities such as computer programming, digital imaging (photography, graphic design, videography), music production, robotics, and gaming and mobile app development.

[More information>>](#)

US Airways Education Foundation Grant

Deadline: July 1, 2013

Award: Up to \$10,000

The US Airways Education Foundation is accepting applications from nonprofit organizations for educational programs that target economically disadvantaged or developmentally disabled children, with a focus on increasing student interest and academic achievement in science, technology, engineering, and math.

[More information>>](#)

Enhanced Assessment Grants Program

Deadline: July 8, 2013

Award: \$9.2 million

The purpose of this program is to enhance the quality of assessment instruments and systems used by States for measuring the academic achievement of elementary and secondary school students. The Department is holding a competition to support the development or enhancement of a kindergarten entry assessment that is aligned with the State's early learning and development standards and that must cover all of the essential domains of school readiness. We will give priority to early learning collaborative efforts among States (collaborative efforts) in developing this assessment.

[More information>>](#)

Juvenile Justice Information Sharing & Technical Assistance Grant

Deadline: July 9, 2013

Award: Up to \$175,000

This initiative aims to enhance the ability of the juvenile justice, child welfare, mental health, and education systems to share information that will facilitate the provision of services and ensure better outcomes for children, youth, and families. OJJDP will deliver training and technical assistance services to build state, local, and tribal capacities to implement solutions to address this nationwide need. OJJDP will build the capacity of juvenile justice, child welfare, mental health, and education systems and use existing information sharing standards, procedures, tools, and practices across agencies to improve services and outcomes for youth, families, and communities.

[More information>>](#)

Head Start University Partnerships

Deadline: July 26, 2013

Award: \$400,000 - \$500,000

This grant solicits applications for Head Start University Partnerships to support projects that will examine the role that Head Start can play in promoting family well-being, including health, safety, financial security, and school readiness. Projects must be led by researchers working in partnership with one or more Head Start programs. Examples of the types of services of interest include, but are not limited to: sectoral employment initiatives or other intensive employment services; or workforce readiness skills, family language and literacy (including English classes for non-English speakers), mental health services, and domestic violence services. Results of these studies are expected to provide valuable information that can help guide programs in their decisions regarding strategies for improving parent well-being in ways that will ultimately result in positive child outcomes.

[More information>>](#)

Disability & Rehabilitation Research & Training Program Grant

Deadline: August 6, 2013

Award: Up to \$875,000

The purpose of this program is to plan and conduct research, demonstration projects, training, and related activities, including international activities, to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities.

[More information>>](#)

[Find more resources and funding opportunities on our website>>](#)

Trainings & Conferences

Overcoming the Odds: Getting Every Student to College Webinar

June 18, 2013, 2:00 PM ET

YES Prep Public Schools is a system of 11 secondary schools in Houston, where 95 percent of the students are Hispanic or African-American; 80 percent are from low-income families; and more than 90 percent will be the first generation in their families to go to college. Defying the odds, 100 percent of YES seniors are accepted into a four-year college.

Join a webinar discussion with YES Prep president Jason Bernal, Aldine Superintendent Wanda Bamberg and national education researcher Shelley Billig as they discuss YES Prep's success and the strategies behind their new partnership with Aldine Independent School District.

[More information>>](#)

Creating Effective Behavior Plans Webinar

June 19, 2013, 10:00 AM

Join Kids Included Together (KIT) for an online webinar. Participants will define behavior problems and review behavior plans with proactive and reactive strategies. Participants will also learn how to teach skills that will replace those challenging behaviors.

[More information>>](#)

Summer Institute Workshops

June 24-28, 2013, Tucson Magnate High School, Tucson

Celebrate learning at the Office of the Pima County School Superintendent's Summer Institute. Offering professional development sessions in:

- Common Core Math
- Common core English Language Arts
- Reading Foundations K-5
- Early Childhood Education
- STEM
- Counseling

Cost is \$60 per day and includes breakfast, lunch and all materials.

[More information>>](#)

Mind in the Making - The 7 Essential Skills & the Cognitive Demand of Common Core Standards

June 25 - 26, 2013, 8:30 AM - 3:30 PM, Tucson High Magnate School

The Common Core Standards are more rigorous than any single set of standards before them in K-12 education. In order for students to become proficient learners of this deeper, more complex content they will need the foundational skills to problem solve, create, evaluate, communicate, collaborate, analyze and synthesize. The earlier we can set children on the path to mastering these skills, the greater the chance of their success in all aspects of life.

This two day interactive workshop will help you to understand why your students need the Seven Essential Skills more than ever with the cognitive demand of the new standards and life's many challenges and how to help young children acquire them.

[More information>>](#)

Community Events

Fair for Education

June 24, 2013, 3 - 8 PM, Tucson High Magnate School, Tucson

Make life a never-ending learning experience-in and out of the classroom. This event is free and fun for the whole family!

Enjoy:

- Tucson Food Truck Round-Up
- Home Improvement Demos
- Ask a Scientist
- Dance for Your Health!
- Lighthouse Projects-from REAL classrooms

- Robotic Demonstrations
- Fun-On-a-Bike Exhibits
- Teacher's Resources & Workshops
- Competitive Jump Rope Team
- Music, Music, Music!

[More information>>](#)



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