



Arizona Center for **Afterschool** Excellence

"School's Out, Make it Count!"

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Arizona After 3PM: Kids on the Move



For more information, go to the [National Afterschool Alliance's](#) page for the Arizona After 3PM findings.

Use the STEM

The @fterschool advisor

June 1, 2015

Sign Up for a New, Free STEM Resource



We're excited to debut **STEM Saturdays**, a new science, technology, engineering, and math resource for out-of-school time providers! **STEM Saturdays** will be published every other **Saturday** starting **Saturday, June 6**. Each issue will highlight:

- STEM activities,
- STEM professional development opportunities,
- STEM resources, and
- best practices in STEM

The goal of **STEM Saturdays** is to increase quality, hands-on STEM learning opportunities for Arizona youth participating in out-of-school time programs. [Learn more about why quality STEM programs matter.](#)

**SIGN UP FOR
STEM SATURDAYS!**

**Make sure you're on
the list to receive
STEM Saturdays!**

Move, Make, Shake: Week of Making

Connectory

The **National Girls Collaborative Project Program Directory** has expanded and it is now **the Connectory!**

Promote your STEM opportunities to a broader audience, including families. Create time-bound STEM opportunities, such as summer camps, one-day events, workshops, career fairs, and competitions.



Families visiting the Connectory will be able to easily find your upcoming summer programs!

[Connectory Provider Portal](#)

Be a Destination Graduation Coach!



Destination Graduation is **JAG's Early Warning and Response System**

aimed to increase high school graduation rates by intervening early to ensure students enter high school with the skills needed to successfully earn their required ninth grade credits, putting them on track to graduate on time.

The **DG/JAG Coach is an interventionist**, delivering the JAG model to a targeted group of students; **and a facilitator** of tiered interventions designed to meet the needs of the targeted grade level.

Read [Jobs for Arizona's Graduates description](#) for



June 12th-18th, the **White House** will celebrate a **national Week of Making** to commend and connect the U.S as a **Nation of Makers**.

This week is an opportunity for people throughout the U.S. to participate in Making activities locally, celebrating the innovation, ingenuity and creativity of Makers.

Makers are developing new solutions and products to pressing challenges, engaging students in hands on, interactive learning of STEM, arts and design and enabling individuals to learn new skills in design, fabrication and manufacturing.

Share your Maker event, activity or project during Week of Making **or find one in your area** to attend on [The Week of Making site](#) and check out the [White House's Nation of Makers page](#) to learn about the National Maker Faire and more.

Become an Afterschool Matters National Fellow

The **National Afterschool Matters Fellowship** is a **two-year professional development and leadership training program** unique in its national reach and incorporation of technology for ongoing collaboration.

The NASM Fellowship engages professionals in the OST field in a process of leadership development where they learn to reflect on, study, improve, and assess their work with a view toward improving its quality and impact.



Applications are due June 15, 2015.

The Fellowship commences in the Fall.

[Learn more](#) and [apply now!](#)

Youth Develop Social and Emotional Skills in OST

more information and
apply by sending your
resume and cover letter to
[Dianna Harrier](#).

AzCASE

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**Youth most often
develop social and
emotional skills through
informal learning and
non-formal programs
such as their out-of-
school time programs.**



This means that some youth benefit from the opportunity to develop these skills while others do not and that **access to quality OST programs is important to all**. Good social and emotional skills predict positive performance, behavior, and satisfaction in life, school, and careers and are crucial to youth development.

[A Rosetta Stone for Noncognitive Skills](#) is a newly published paper about the importance of these skills and how to better understand them, supporting the argument that education and **OST programs are important settings where social/emotional competency is developed and should be prioritized.**

Find out more and [access the paper](#) on our [resources page](#).

Thank you for your support of AzCASE
happenings and all you do for Arizona's youth!

Sincerely,

Melanie, Franny, Genevieve & Caitlin
The AzCASE Team

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