



SPRING TRAINING VIRTUAL WORKSHOPS



Empowering the Youth Voice Adam Brooks Wednesday, February 23rd at 10:00am

Description: We know Arizona's youth want to be heard. So, how do we teach, facilitate and empower them to utilize their voice in this digital era? Our youth are building the world of tomorrow, teaching a responsible way for them to advocate has to be a part of the educational process today. In this workshop we will explore strategies that programs can implement to empower their program's youth to use their voice in useful, productive, and creative ways.

Building Resiliency in Youth Dr. Bryan Harris Thursday February 24th at 1:00pm



Healing Centered
Michelle Sombrano
Thursday, February 17, 2022 /TIME TBD

Creating a Culture of Accountability workshop Elma Dzanic Bass Tuesday February 22, 2022 at 10:00am-11:00am

How to Coach to Improve Staff Performance Julie Euber and Celia Robidoux Thursday April 7th at 1:00pm

Description: In this workshop, you will learn coaching strategies to improve staff performance. We will discuss specific techniques that you can use to help staff members grow in their role, be Description: Resilience - the ability to bounce back after challenging situations - is the primary way we all battle the stressors in our life. This session will provide an overview of stress and resilience and will focus on specific strategies and techniques that can be used with youth. During this interactive session, Dr. Harris will address topics related to stress and how it impacts behavior, motivation, and learning in children.

Each workshop in the C.L.A.S.S series is \$30

better at what they do, and increase their job satisfaction.

The three Leadership Workshops are a package \$75

C.L.A.S.S. Registration

Leadership Registration



Honor your staff, your program, a co-worker, or yourself with an Award of Excellence

Now Accepting Applications!

Finalists receive:

 Free registration to the 30th annual School's Out, Make It Count Conference October 22, 2022

Winners receive:

- Cash Award
- Recognition from Governor Ducey
- Personalized Award

Nominating is easy and only takes a few minutes.

SUBMIT A NOMINATION

Not sure what award you qualify for?
Read about the different awards and how to qualify, click below

Awards of Excellence

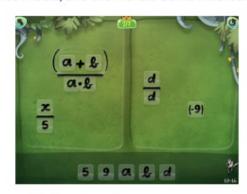
Award Nominations Close April 15, 2022



PLAY 2 SOLVE FOR X: RESEARCH OPPORTUNITY

The DELTA lab at Arizona State University, led by Dr. Brian Nelson, is looking for a partner after school program to assist us in conducting a study into DragonBox Algebra, a game designed to teach players how to solve algebraic equations. The game has received substantially positive reviews in the press and has received awards from the American Association of School Librarians, Common Sense Media, and the Nordic Game Awards.





We want to explore what it is like for "algebra newbies" to play the game. We want to know...

Does the game work as advertised? Do players make progress easily or get stuck? What are they thinking and doing while they play? What connections do they make?

A Partner Program Would Meet the Following Criteria:

- Serves students in 5th through 9th grade (aged 10 through 14)
- Does not specifically focus on mathematics or games
- Willing to assist in obtaining and documenting parental consent
- Willing to help facilitate interviews with 3 to 5 players during program time

YOUTH IN THE PARTNER PROGRAM WILL GET TO HAVE FUN PLAYING A HIGHLY-REVIEWED, WIDELY-AWARDED GAME THAT COULD ALSO POTENTIALLY BOOST ESSENTIAL ALGEBRA SKILLS.

If you represent a program that could partner with us on this study, contact:

Jeremy Bernier, Ph.D. Student & Graduate Assistant, DragonBox study lead

Email: jeremy.bernier@asu.edu Phone: 207 713 0933 (email preferred)

The ASU DELTA Lab is not affiliated with Kahoot! (https://kahoot.com/), the owner and publisher of DragonBox 12+.

More information about the app can be found at https://dragonbox.com/products/algebra-12.

Dr. Brian Nelson can be contacted via email at Brian.Nelson@asu.edu.



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Arizona Center for Afterschool Excellence





