



@fterschool advisor – January 17, 2012

If you are unable to see the graphics in this e-mail, please click [here](#) to view it on our [website](#).

Announcements from the Center

**young minds keep
learning even after
the school day ends**

A Survey of Afterschool Programs
in Maricopa and Pima Counties

The poster features a large, close-up photograph of a smiling young boy with paint splatters on his face and hair. He is holding a paintbrush. The Arizona Center for Afterschool Excellence logo is in the top right corner. At the bottom, there are three logos: United Way Valley of the Sun, ASU Morrison Institute for Public Policy, and United Way Tucson and Southern Arizona.

We are proud to announce the release of the Arizona Afterschool Survey Report, '**Young Minds Keep Learning Even After the School Day Ends**'.

Conducted and compiled by the [Arizona Center for Afterschool Excellence](#), [Valley of the Sun United Way](#) and [United Way of Tucson and Southern Arizona](#) in partnership with [ASU's Morrison Institute on Public Policy](#), the Report highlights results of a 2011 survey of 681 afterschool and out-of school time program sites in Maricopa and Pima counties.

**35% of programs use a formal
assessment tool to evaluate their programs**

**67% expressed a need to
strengthen collaboration with schools**

**72% of programs selected
"arts and culture" as a primary activity**

Contact us at 602.496.3307 or mmcclintock@azafterschool.org if you or your organization would like a presentation or explanation of the key findings and what they mean for Arizona's youth.

We look forward to working with you to build a meaningful afterschool youth development system for all Arizona's youth!

[Download the Full Report here>>](#)

[Download a Summary of the Report here>>](#)

Register Today!
**Behavior Management
Techniques for Afterschool**

Dr. Gale Gorke, founder of Kids Kan, Inc., is coming back to Arizona for another engaging training series! Dr. Gorke, the Keynote Speaker at the 2011 Arizona Statewide Afterschool Conference, has facilitated numerous inspiring trainings with AzCASE.

(All workshops are from 9 AM - Noon)

**Behavior Management
Techniques for Afterschool**

Wednesday, February 22 in West Phoenix

Thursday, February 23 in East Phoenix

Friday, February 24 in Tucson

[Registration details here>>](#)



Save the Dates!
High Energy Summer Programs

Tuesday, April 10 in Flagstaff
Wednesday, April 11 in Phoenix
Thursday, April 12 in Tucson
[Details here>>](#)

Questions?

602.496.3308 or info@azafterschool.org

Tucson Mayor Jonathan Rothschild on improving education

Newly elected Tucson Mayor Jonathan Rothschild sees the need for Arizona to pull together to solve its problems. Believing that collaborative approach to improving education is needed, Rothschild intends to work closely with Phoenix Mayor Greg Stanton in addressing educational needs in their cities. In addition to using the bully pulpit of the Mayor's office to support education, Rothschild intends to organize business leaders to make Tucson's case to the state legislature in support of our schools, colleges and universities.



He wrote in his 180-day Work Plan that he will "intend to meet regularly with Superintendents of all Tucson school districts as well as representatives from local colleges and universities, including the Chancellor of Pima Community College and the President of the University of Arizona, to see how the city can help foster excellence in education - both K-12 and beyond."

Rothschild believes afterschool programs are an important component to building safe and healthy communities and are a way of promoting social interaction and engagement among youth. AzCASE looks forward to working with the Rothschild administration in increasing the size and quality of the KIDCO city sponsored afterschool programs.

Share Your Afterschool Stories for a Chance to Win a Kindle Fire!

The Afterschool Alliance wants to hear your success stories! Take a moment to [complete this short survey](#) and you will be entered in a drawing to win a **Kindle Fire** or a **\$10 iTunes gift certificate**. Two Kindle Fire winners will be drawn from the highest quality submissions. 50 iTunes gift certificate winners will be drawn at random. You must send in your submission by **January 18, 2012**, to be eligible to win a prize.

These examples of success strengthen support for investments in quality programs and provide information critical to improving programs across the country. The Afterschool Alliance is particularly concerned with sharing the successes of programs that have received 21st Century Community Learning Center (CCLC) funds as they work toward increased funding. Please share examples of programs that boost student success in school (e.g., behavior, attendance, grades, academic skills, grade advancement) or provide engaging learning opportunities in areas such as STEM, digital learning, arts, health/nutrition, global learning and physical activity, to name a few. [Click here to complete the survey](#).



The survey is part of a new nationwide campaign by the Afterschool Alliance and Terry Peterson, longtime associate of former U.S. Secretary of Education Dick Riley and now Senior Fellow at the College of Charleston, with support from the Mott Foundation. Selected success stories will receive national attention in print and Web materials and will be shared with Congress. Materials will be sent to you for

your own promotional use.

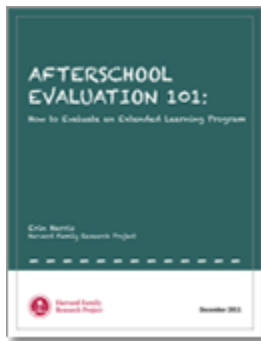
If you have questions or suggestions for this effort, please contact Chris D'Agostino at cdagostino@afterschoolalliance.org or 202.347.2030.

Federal Guidelines Will Affect Expanded Learning Time



How will new federal guidelines affect expanded learning efforts and afterschool programs? Experts tackled that question in a recent webinar hosted by [The Forum for Youth Investment](#) about Waiver 11 - a special flexibility option that was included in the U.S. Department of Education's new set of waivers for the No Child Left Behind law. The waiver gives educators more spending flexibility in exchange for clear and rigorous plans to improve educational outcomes. Some leaders wonder if quality afterschool programming will be sacrificed in the name of a slightly longer school day. Arizona has indicated they intend to apply for flexibility. [Watch the webinar](#), *Will Expanded Learning Time = Better Outcomes?* and access [all related materials here](#)

Afterschool Evaluation 101: How to Evaluate an Expanded Learning Program



Afterschool Evaluation 101 is a how-to guide for conducting an evaluation. It is designed to help afterschool and out-of-school time (OST) program directors that have little or no evaluation experience develop an evaluation strategy.

The guide will walk you through the early planning stages, help you select the evaluation design and data collection methods that are best suited to your program, and help you analyze the data and present the results.

Evaluation helps your OST program measure how successfully it has been implemented and how well it is achieving its goals. You can do this by comparing the activities you intended to implement and the outcomes you intended to accomplish to the activities you actually implemented and the outcomes you

actually achieved.

[Download this Toolkit>>](#)

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in the afterschool community,
join our network on Facebook!



Afterschool in the News

YMCA's New Healthy Living Standards Gain National Attention

The YMCA recently announced its plan to implement new healthy living standards for the 700,000 kids who participate in early childhood, afterschool and summer learning programs at their roughly 10,000 program sites across the country. The YMCA was one of many organizations and corporations to announce new commitments to reducing childhood obesity at the [Partnership for a Healthier America's Building a Healthier Future Summit](#) in Washington, D.C., in November. Eighty-five percent of local YMCA chapters are expected to comply with the voluntary guidelines, which include providing fruits, vegetables and water during snack time, increasing the amount exercise, and limiting screen time.

[Read more from the Afterschool Alliance>>](#)

Do Schools Need a Longer School Day?

A policy brief [released last month](#) concluded that contrary to popular perception, most U.S. public schools require at least as much or even more instructional time for students than countries touted for their high performance on international tests, including Finland, Japan and South Korea. There were a lot of caveats in the report but the thrust of [the brief](#) was that calls for a longer instructional day for children in the United States to match what students in other countries get may be misguided.

[Read more from The Washington Post>>](#)

Lots of Exercise May Boost Kids' Grades

A Dutch review of prior research reveals that the more physically active school-aged children are, the better they fare in the classroom. Most of the studies in the review had been conducted in the [United States](#), while one came out of Canada and the other out of [South Africa](#). The findings are published in the January issue of the *Archives of Pediatrics & Adolescent Medicine*. "We found strong evidence of a significant positive relationship between physical activity and academic performance," the researchers, led by Amika Singh of the Vrije Universiteit University Medical Center at the EMGO Institute for Health and Care Research in Amsterdam, the Netherlands, said in a journal news release.

[Read more from USA Today>>](#)

Afterschool Program at Sunnyslope Elementary School Saved

A \$36,000 donation from Circle K and United Cerebral Palsy of Central Arizona will allow the Phoenix Parks and Recreation Department to restore an after-school program at Sunnyslope Elementary School. The program, eliminated two school years ago in light of budget cuts, is the first Phoenix After-school Center program to be funded by a private-sector sponsor, according to recreation coordinator Yvonne Pastor. The city hopes to reopen the program by mid- to late January, she said. Circle K's donation will cover the cost for 70 students to attend. If the program is successful, Circle K may continue its sponsorship for multiple years.

[Read more from azcentral.com>>](#)

Out-of-School Time Drawing Girls Into STEM

A group of high school girls listen eagerly for their mission: Use the tools on hand to design a self-propelled boat that can cross water with 50 passengers on board. The passengers: pennies. The tools: pipe cleaners, popsicle sticks, and balloons. The water: an inflatable kiddie pool. It's another engineering "design challenge" at [Techbridge](#), an after-school program for girls that encourages interest in STEM-science, technology, engineering, and mathematics-subjects. Close to 30 girls are here this day at Arroyo High School, one of 21 Techbridge sites in California's Bay Area that serve more than 600 elementary and secondary girls in total, close to 90 percent of whom are minority students.

[Read more from Education Week>>](#)

Job Opportunities

**HAVE AN AFTERSCHOOL JOB OPENING
TO POST IN OUR NEWSLETTER?**

[Post it here>>](#)

Braintree Kids
School Age Teacher

[Read more>>](#)

Phoenix Day
Youth Activities Facilitator

[Read more>>](#)

Arizona Science Center
STEM Community Programs Manager

[Read more>>](#)

Arizona Science Center
Programs Coordinator

[Read more>>](#)

National AfterSchool Association
Executive Director

[Read more>>](#)

Valley of the Sun YMCA
Youth Development Program Coordinator

[Read more>>](#)

[View the full list of available positions and descriptions on our website>>](#)

Funding Opportunities

***New opportunities in red**

Community Hunger Projects

Deadline: January 17, 2012

Youth Service America will award 100 Sodexo Youth Grants of \$500 each to support youth-led service projects in the United States that address the issue of childhood hunger on Global Youth Service Day (April 20-22, 2012).

Eligibility: Applicants must be between the ages of 5 and 25.

[More information>>](#)

The National Endowment for the Arts funds Big Read

Deadline: February 1, 2012

The National Endowment for the Arts is providing grants to nonprofit organizations to develop community-wide reading programs. Grant range: \$2,500 - \$20,000.

[More information>>](#)

Planet Connect Student Grants 2012

Deadline: February 1, 2012

Whether you're in a city, rural area or a suburb, wildlife is all around you. In many places, wildlife faces challenges. Are you a high school student with a creative idea for conserving and protecting wildlife and its habitat in your community? Planet Connect is offering high school students grants of \$1,000 to implement their problem-solving projects and participate in a local internship focused on wildlife conservation.

[More information>>](#)

The Collective Brands Foundation Grants

Deadline: February 13, 2011

The Collective Brands Foundation invests financially in nonprofit organizations that fit within one of the Foundation's focus areas. Areas of focus include children's physical activity and fitness.

[More information>>](#)

It's All About Fruits and Veggies

Deadline: February 15, 2012

Jamba Juice is sponsoring the It's All About the Fruit and Veggies grant program to provide programs with \$500 in gardening supplies, curriculum, soil amendments and plants to help create engaging nutrition and gardening experiences. Observing and exploring fruit and vegetable production gives a deeper understanding and appreciation for these essential foods in our diet. Recipients will be selected based on plans to promote nutrition education, ideas for incorporating fruit and vegetable activities into the curriculum, and ability to sustain the program over multiple years.

[More information>>](#)

Muzak Heart & Soul Foundation: 2012 Music Matters Grants

Deadline: February 17, 2012

Music Matters Grants for 2012 will focus on financial need in school and non-profit music programs throughout the United States. Grant amounts for this cycle are up to \$6,000 each and are made on an annual one-time basis. Music education - vocal or instrumental - must be the key component of any music program requesting funds.

[More information>>](#)

Mantis Awards for Community and Youth Gardens

Deadline: March 1, 2012

Mantis supports charitable and educational garden projects that enhance the quality of life of youth. Twenty-five programs will receive a Mantis Tiller/Cultivator grant.

[More information>>](#)

Siemens We Can Change the World Challenge

Deadline: March 15, 2012

Siemens Foundation, Discovery Education, National Science Teachers Association, and College Board have partnered to provide funding to programs that encourage students to solve environmental problems through project-based learning. Eligible programs serve children in grades K-12.

[More information>>](#)

Touching Lives Through Theatre™ Grants

Deadline: April 1, 2012

Pioneer Drama Service is proud to offer Touching Lives Through Theatre™ Grants available for the upcoming 2012-13 school year. Because we believe so strongly in the power of theatre to make a difference in a student's life, we are awarding a total of \$5000 of grants in the form of Pioneer Drama credit to qualifying middle and high schools.

[More information>>](#)

Computers for Learning

Deadline: Ongoing

Places computers in classrooms, prepares children to contribute and compete in the 21st century, and allows government agencies and the private sector to transfer surplus computers and related equipment to schools and educational non-profit organizations.

Eligibility: Any type of school

Amount: Computers and related equipments

[More information>>](#)

[Find more resources and funding opportunities on our website>>](#)

Awards, Contests & Fellowships

Annual Governor's Volunteer Service Award

Deadline: January 25, 2012

The mission of the Governor's Volunteer Service Awards is to promote an ethic of service and volunteerism and to recognize volunteer efforts that strengthen communities and improve quality of life for Arizonans. Please nominate a deserving individual or group in your community for what is considered to be the highest volunteer award in Arizona.

Award categories include lifetime achievement, youth, youth group, outstanding mentor, adult, adult group, large business/government agency, small business/government agency, non-profit, faith-based organization, national service member, and/or service-learning project in your community. Those selected as this year's recipients of the Governor's Volunteer Service Award will be honored at a special reception in late April. Additionally, all nominees will receive special recognition for being nominated.

[Click here for more information about the Governor's Volunteer Service awards>>](#)

Questions or concerns can be emailed to volunteerawards@az.gov.

2012 National Arts and Humanities Youth Program Awards

Deadline: January 31, 2012

The President's Committee on the Arts and the Humanities, in partnership with the National Endowment for the Arts, the National Endowment for the Arts, the National Endowment for the Humanities, and the Institute of Museum and Library Services, is pleased to invite applications for the 2012 National Arts and Humanities Youth Program Awards. After-school and out-of-school time arts and humanities programs sponsored by museums, libraries, performing arts organizations, educational institutions (e.g., preschools; elementary, middle, and high schools; universities; and colleges), arts centers, community service organizations, businesses, and eligible government entities are encouraged to consider submitting an application. [Read more>>](#)

2012 Excellence in Summer Learning Award

Deadline: February 10, 2012

Applications are being accepted now for the National Summer Learning Association's 2012 Excellence in

Summer Learning Award! The benefits for winners include national media exposure as well as a showcase at the National Summer Learning national conference.

[Learn more about the application process>>](#)

Arizona Youth University in Tucson

Arizona Youth University (AYU), a program of the University of Arizona Outreach College, is a camp experience unlike any other. Featuring summer camps offered in conjunction with a variety of UA units and departments, AYU gives students a rare opportunity to indulge their academic curiosity and explore college and career tracks that include medicine, creative writing, forensics, law, nursing, theater, foreign culture, and much more. Join us for an unforgettable summer at AYU! This flexible and affordable program offers education, enrichment, and academic exploration through a rich variety of courses and topics. For registration or more information contact: Outreach College Registration at 520.621.7724 or visit: <http://www.outreachcollege.arizona.edu/youth/>

Arizona SciTech Festival Rubik's Tournament

You Can Do the Rubik's Cube Arizona is a statewide math competition that will host teams (of 8 students each) from across Arizona to solve 25 Rubik's Cubes in the shortest amount of time. It is scheduled for **February 25th at ASU West**, on the same day as many other festivities as part of the Arizona SciTech Festival.

The FREE coaches' clinic will take place at ASU West on Saturday, December 3rd from 11 AM to 2 PM. There are still some FREE Rubik's Math Education kits (which contain 12 cubes) available for folks who attend this workshop.

For more information, or to register a team (student names not needed at this time), please visit <http://azscitechfest.asu.edu/you-can-do-rubiks-cube>. The final date to register a team, with student names, is January 25, 2012. You may also contact Susie Sandrin at ASU West with questions: 602-543-5212 or Susannah.Sandrin@asu.edu.

Kids' Science Challenge

Deadline: February 28, 2012

The Kids' Science Challenge is under way and open to 3rd to 6th graders. Sponsored by the National Science Foundation, kids are asked to propose an original question, problem or experiment. This year's categories for scientific exploration are Zero Waste, Animal Smarts and Meals on Mars. To learn more about each category, go to www.kidsciencechallenge.com. Winning students in each category will have the opportunity to meet and work with scientists, in addition to winning prizes. To submit an entry, go to www.kidsciencechallenge.com/reg/.

National Geographic Student Expeditions Scholarships

Deadline: March 1, 2012

This Scholarship Program provides financial support to high school students who are seeking educational summer experiences they otherwise could not afford. The program seeks to provide opportunities for students from diverse backgrounds and to enhance the group dynamic and learning opportunities for everyone involved.

Eligibility: high school students with financial need from anywhere in the world who wish to take part in summer travel and exploration programs

Amount: Varies

Contact: [Click Here](#)

TGen Helios Scholars Summer Internship Program

Deadline: March 12, 2012

Do you want to experience what it's really like to be a scientist? The Helios Scholars Program at TGen is a paid, eight-week summer internship in biomedical research open to Arizona high school,

undergraduate, graduate, and medical school students. Interns work full-time on a research project under the mentorship of a TGen scientist to unravel the genetic components of diabetes, neurological disease, and cancer. Internships are available in all areas of translational bioscience: laboratory and clinical research, computational biology and bioinformatics, mathematics and statistics, and research administration.

[More information and application>>](#)

Trainings & Conferences

Register Today! **Behavior Management** **Techniques for Afterschool**

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(All workshops are from 9 AM - Noon)

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[Details here>>](#)

Questions?

602.496.3308 or info@azafterschool.org

FREE Webinar:

Fitness Assessment in Physical Education

Wednesday, January 18, 2012 at 4pm

Duration: 45 minutes

Measuring student fitness levels is an integral part of any quality Physical Education program. Fitness assessment fosters student engagement and improvement, and may be used to support concepts taught in the classroom. Register today for a free webinar on January 18th featuring guest speaker Shellie Pfohl, Executive Director of the President's Council on Fitness, Sports and Nutrition, this webinar will explore tools and resources used to measure fitness levels and help students understand why consistent physical activity is an essential component of a healthy lifestyle.

[Click here to register>>](#)

STEMNet Workshops

January 19, 2012, 4:30 - 7:30 PM

Sign Up Today for STEMNet on THURSDAY, January 19, 2012 at the ASU MEMORIAL UNION, TEMPE CAMPUS 4:30PM-7:30PM, an evening of professional development workshops and networking dinner for science and mathematics K-12educators, college and university STEM professionals! Certificate for CEU credits will be available, upon request. For event information, visit this link at

http://modelit.asu.edu/stem_net which includes program specifics and registration link. If you have an interest in presenting a STEM professional development workshop for teachers, there is still space at this January event (and on May 17, 2012 for future planning). For comments or questions, email STEMNet@asu.edu or call 480.965.7840.

AZ Association for the Education of Young Children Conference

January 21, 2012, 7 AM - 3 PM

Desert Willow Conference Center, Phoenix, AZ

Featuring Ellen Galinsky, author of the widely acclaimed Mind in the Making - The Seven Essential Skills Every Child Needs, as the keynote speaker! AzAEYC / NAEYC members \$85 \$100 for non-members.

[More information>>](#)

LIME Conference -- Learn, Inspire, Move, Eat

January 21, 2012

Tucson Village Farm

Open to Kids, Adults, Families, and Educators.

Workshops will address Nutrition Education, Gardening, Fitness Education, Healthy Food Preparation, Culinary Skills, and Food Advocacy.

[More information>>](#)



How Children Learn: A Look at Multiple Intelligence Theory

January 25, 2012 @ 7:00-9:00PM

Bright Futures, 19 E. Beech St., Cottonwood, AZ

Participants will learn to define development, development domains, and factors that affect development. Learn more about multiple intelligence theory and the importance of play with trainer Joy Gallagher. Child Growth and Development; developmental psychology.

Register: 866-9TRAIN9 or projectmetoo@blake.easterseals.com

Afterschool Leadership Training with Dr. Gale Gorke

January 27, 2012, 1:30 - 4:30 PM

Child & Family Resources, Tucson

\$20/person

Topics include:

- 1) How to attract dedicated staff
- 2) How to create a TEAM that works
- 3) Leading the entitlement generation

[Click here](#) for the flyer and registration form for more information.

Dr. Gorke is the Executive Director of Kids Kan Inc., an organization in Southern California that specializes in staff development, activity selection and program implementation. She effectively models teaching that accommodates for all youth, regardless of ability.

Hosted by Sonoran Alliance for Youth in conjunction with our annual conference. SAY It With A Bag of Tricks will be held at Empire High School on Saturday January 28, 2012. For more information on either event, please contact Marie Benson at (520) 749-0147 or marie@tvecp.org.

Sonoran Alliance for Youth Annual Conference For Out-of-School Time Professionals

S.A.Y. it with a Bag of Tricks!

Saturday, January 28, 2012, 8 AM - 1 PM

Empire High School, Vail, AZ

Keynote and Workshops Featuring Dr. Gale Gorke

Fill your bag of tricks with ideas to inspire and motivate, classroom management and transitions tips, how to diffuse power struggles, and more! A veteran of the education field, Dr. Gorke has a doctorate in academic intervention in afterschool programs and nearly 25 years of experience in afterschool and public school settings. Dr. Gorke is the Executive Director of Kids Kan Inc., an organization that specializes in staff development, activity selection and program implementation. She effectively models teaching that accommodates for all youth, regardless of ability.

Additional Workshops:

- Building a Cooperative Classroom Using LEGOs and Problem Solving Skills
- Linda and Penny's Science Fun
- Moral Development - Understanding how Children Learn Right from Wrong
- Working with Difficult Children
- Indoor Active Games
- Weaving Art Education into Activities

[Download the Registration Form here>>](#)

How Kids Learn Conference

January 27, 2012

The Learning in Afterschool Project will hold a TED-like conference in the Bay Area to inform and energize OST program leaders, educators, afterschool stakeholders, and policymakers about our current knowledge on how children learn, and to share innovative approaches to promoting learning outside of the classroom. Presenters include leading experts in the fields of brain research, the new science of learning, and youth development. Participants will also have the opportunity to learn from colleagues who are using innovative learning strategies in their work with children and adolescents. Registration is open now, and space is limited.

[Click here to register>>](#)

Arizona Grandparent Ambassadors Community Outreach & Advocacy Summit

Sunday, January 29, 2012, 9:00 AM - 4:00 PM

Holiday Inn, 777 North Pinal Avenue Casa Grande, AZ

Presented by Children's Action Alliance, The Community Outreach and Advocacy Summit will provide an opportunity for dialog among grandparents, human services professionals, elected leaders, and government agencies. This is an opportunity to come together to speak up for kids and to formulate an action plan to address the challenges faced by grandparents raising their grandchildren.

Many grandparents face challenges with housing, transportation, child care, after-school care, and health care for themselves and their grandkids. Recent state budget cuts in Arizona have made it harder for grandparents to get basic assistance to keep their grandchildren thriving and their families intact. Now is the time to come together and create a collective voice for the most vulnerable in our communities!

Registration is free but seating is limited. Please RSVP to Elaine Wilder (520) 820-8949 or email: wilder.e@gmail.com

Engaging Adolescents Institute

February 17, 2012

Music Center of Los Angeles County

EARLY REGISTRATION DEADLINE: January 20, 2012

Presented by the National Guild for Community Arts Education, this full-day training seminar is designed to help community arts education providers increase teen participation in high-quality arts education programs by revealing what teens want, what they need, how to engage them, and how to sustain their involvement in the arts.

[More information>>](#)

Why Don't They Just Do As I Say?!

February 25, 2012 @ 8:00-10:00am

Flagstaff Federated Church, 400 W. Aspen Ave. Flagstaff, AZ

In this school-age workshop, we will discuss common behavior problems that childcare providers face every day. We will discuss the dos and don'ts of behavior guidance and learn positive ways to interact with children. We will look at ways to defuse an angry child and how to avoid a power struggle. This workshop will help you reduce the number of discipline problems you experience.

Register: 866-9TRAIN9 or projectmetoo@blake.easterseals.com

Separation Anxiety

February 25, 2012 @ 6:00-8:00pm

2nd Brown Next Generation, 6501 N. 27th Ave. Phoenix, AZ

Most children with separation anxiety disorder get better, although their symptoms may recur for many years, particularly when stressful events or situations occur.

Register: 602.997.2371

Multiple Intelligence: Valuing the Individual Learner

February 27, 2012 @ 6:30-8:30pm

Family of Christ Learning Center, 3501 E. Chandler Blvd.

Understand the practical implications of Gardner's 'Multiple Intelligences' model, teachers of young children will be able to present children with diverse opportunities and experiences to learn and thereby enhance the quality of child care.

Register: Ondina Olivero 602.633.8654 or www.swhd.org

Respectful Communication

March 15, 2012 @ 6:00-8:00pm

White Mountain Regional Medical Center, 118 S. White Mountain Ave. Springerville, AZ

To establish and maintain a good working relationship, parents, teachers, and children need to develop good communication with each other. This workshop will look at appropriate communication and conversation skills, and the elements of effective communication. Program administration, planning, development, or management.

Register: 866-9TRAIN9 or projectmetoo@blake.easterseals.com

Why Inclusion? Planning for Children with Special Needs

March 21, 2012 @ 7:00-9:00pm

Bright Futures, 19 E. Beech St., Cottonwood, AZ

Research shows that everyone can benefit when children with special needs are included in community programs. This session will discuss these benefits and what to consider when enrolling a child with special needs.

Register: 866-9TRAIN9 or projectmetoo@blake.easterseals.com

Everybody Wins- Conflict Resolution Strategies for School Age Programs

March 24, 2012 @ 8:00-10:00pm

Flagstaff Federated Church, 400 W. Aspen Ave. Flagstaff, AZ
Children mirror what adults around them do. This is one of the basic ways children learn what is okay and not okay. If we want children to handle conflicts constructively and nonviolently then we need to take a look at how we handle conflict. This workshop presents handling conflicts in a positive way. Come and start walking the talk. Child Growth and Development; child guidance and methods of discipline.
Register: 866-9TRAIN9 or projectmetoo@blake.easterseals.com

What's In My Back Pocket? Activities for School Age

March 24, 2012 @ 10:15am-12:15pm

Flagstaff Federated Church, 400 W. Aspen Ave. Flagstaff, AZ
Children need to have an understanding of the importance of waste and recycling. This workshop will provide participants with a clear understanding of the process and teach them ways to share this knowledge with school age children in their care. Activities will take into consideration all of the developmental domains with a fun/exciting recycling approach. Child Growth and Development; developmentally appropriate activities.
Register: 866-9TRAIN9 or projectmetoo@blake.easterseals.com

Save the Date for NIOST Summer Seminars

July 23-26, 2012 in Boston, MA

National Institute on Out-of School Time (NIOST) will have Summer Seminars in 2012 for afterschool providers. Registration information will be available on the [NIOST website](#) in January. Summer Seminars will be held once again in Historic Boston. Summer Seminars is an excellent opportunity to improve your skills and network with other youth-serving professionals in the industry. For 2012, NIOST has an exciting line up including two new trainings! Two-day trainings include:

[APAS \(Afterschool Program Assessment System\)](#)

[OST Systems-Building in a New Age of Education Reform](#)

[Using Data for Program and Improvement and Reaching Positive Outcomes](#)

[HOST - Promoting Healthy and Active Out-of-School Time](#)

Community Events

Stargazing For Everyone

January 21, 2012, 7:00 PM - 9:30 PM

[Boyce Thompson Arboretum State Park](#)

37615 U.S. 60 Superior, AZ, 85273

PHONE: 520-689-2811

PRICE: \$6 : \$6 per vehicle

Look through powerful telescopes and see the night sky, including the moon, planets, star clusters, nebula and galaxies. Professional stargazers Tony and Carol La Conte (pictured) teach participants star names and the constellations, and shares stories of the night sky. Bring chairs and blankets and dress for outdoors. Appropriate for age 4 and older.

Arizona Chinese New Year Festival

January 21, 2012, 7 PM

Come out to the Chandler Center for the Arts (250 N Arizona Ave, Chandler) the evening of January 21st to celebrate the Chinese New Year with Chinese dancers, instrumentals and vocals, magic show, martial arts and more. Tickets are \$10 per person. For more information, contact 480.782-2680 or visit www.chandlercenter.org.

Arizona SciTech Festival

January - March 2012

The Arizona SciTech Festival showcases Arizona as a national leader in science, technology and innovation through a series of events taking place in January - March 2012. Spearheaded by the [Arizona Technology Council Foundation](#) in partnership with [Arizona State University](#) and [Arizona Science Center](#), the Arizona SciTech Festival is a grassroots collaboration of over 200 organizations in industry, academia, arts, community and K-12, geared to excite and inform Arizonans ages three to 103 about how science, technology and innovation will drive our state for the next 100 years. Take a look at more than 200 statewide events featuring hands-on activities and workshops, conversations and debates, exhibitions, concerts, guided walks and tours in the areas of science, technology and innovation online at: www.azscitechfest.org.

Resources, Research & Reports

Strengthening Science Education: The Power of More Time to Deepen Inquiry and Engagement

The state of American science education threatens our nation's capacity to remain globally competitive; to confront current and future challenges in energy, public health, and the environment; and to adequately prepare the next generation for success in career and life. Released in November 2011, this report illustrates that improving U.S. student achievement in science requires a more in-depth, multi-layered approach to science instruction that, in turn, requires more time in the school calendar, particularly for high-poverty students.

[Download the full report here>>](#)

From Soft Skills to Hard Data: Measuring Youth Program Outcomes

From the Forum for Youth Investment, *From Soft Skills to Hard Data: Measuring Youth Program Outcomes* reviews eight youth outcome measurement tools that are appropriate for use in afterschool settings. For each tool, it provides sample items and crucial information about usability, cost, and evidence of reliability and validity. The guide can help providers select conceptually grounded, psychometrically sound measures appropriate for programs that serve upper-elementary- through high school-aged youth.

[Download the full report here>>](#)

MetLife Issue Brief Shows Afterschool Can Provide Important Outlet For Bullied Middle Schoolers

Bullying is a problem in America's schools. This fact is not groundbreaking news, but a new issue brief by the Afterschool Alliance and MetLife Foundation provides a novel way that schools and communities can help combat bullying: by utilizing quality, effective afterschool programs. The brief entitled "[Afterschool: A Strategy for Addressing and Preventing Middle School Bullying](#)" exhibits how afterschool programs that provide access to caring adults and offer a more informal environment that is distinct from the school day allow children to feel safe from peer pressure, build confidence and learn how to deal with bullies.

[Read more on the Issue Brief here>>](#)

The Family Engagement for High School Success Toolkit: Planning and implementing an initiative to support the pathway to graduation for at-risk students

The Family Engagement for High School Success Toolkit is designed to support at-risk high school students by engaging families, schools, and the community. Created in a joint effort by United Way Worldwide (UWW) and Harvard Family Research Project (HFRP) as part of the Family Engagement for High School Success (FEHS) initiative, the toolkit has two parts:

- Part 1 focuses on the comprehensive planning that goes into the development of a family engagement initiative.
- Part 2 focuses on the early implementation process.

[Read more on the Toolkit here>>](#)



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