



## @fterschool advisor – February 15, 2012

If you are unable to see the graphics in this e-mail, please click [here](#) to view it on our [website](#).

### Announcements from the Center

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#### Happy 100th Birthday, Arizona!!

In honor of Arizona's Centennial, AzCASE worked with afterschool programs across the state to create the ***Voices of Afterschool: An Arizona Centennial Writing Project***. The Project, which received official Centennial Legacy Project designation from the Arizona Historical Advisory Commission, was aimed at K-12 youth and celebrates Arizona's centennial while highlighting the value of creative writing and expression in quality afterschool programs.

AzCASE reviewed over 1,100 essays from programs across the state and selected 100 that represent the diversity of youth views and perceptions across the state for inclusion in this published piece. This publication showcases children's voices and will help build awareness about the strength and value of Arizona's afterschool programs.

Hard copies of **Voices of Afterschool: An Arizona Centennial Writing Project** are available for purchase. Contact [info@azafterschool.org](mailto:info@azafterschool.org) or 602.496.3308 to purchase your copy!

OR [Download a low-res PDF of the Voices of Afterschool booklet here>>](#)

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#### AzCASE Executive Director Interview On Channel 15 Sonoran Living

AzCASE Executive Director, Melanie McClintock, was interviewed on the February 6 episode of ABC Channel 15's *Sonoran Living* to discuss what 'quality' looks like in afterschool programming and to discuss the new Arizona Afterschool Survey report: *Young Minds Keep Learning Even After the School Day Ends*. She said that many, if not most, afterschool and out-of-time programs have moved beyond simply providing a safe place for children and are focused on specific outcomes.

She added that previous research clearly indicates that the benefits of quality, strategic afterschool programs range from better attendance and higher achievement in school to reduced behavior problems, improved work habits and higher levels of student engagement.

[Read more & watch the interview from Channel 15 News>>](#)

[Download the Quality Afterschool Program Checklist>>](#)

[Download the Arizona Afterschool Survey Report>>](#)

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## **Arizona Science Center with Center for Teacher Success Forms New Educational Services Division**

In 2011, Arizona Science Center recognized an opportunity to better serve the teacher population in Arizona and their need for high-quality professional development services. On October 1, 2011, the Center for Teacher Success (CTS) became part of the Center and a newly formed Educational Services Division. CTS provides onsite, contracted workshops and coaching services to districts and schools across the state of Arizona.

Educational Services Division is responsible for implementing afterschool and outreach programs in the community by giving teachers direct and easy access to the innovative combination of formal and informal learning in order to increase interest and achievement for their students. The end result is a unique, high-impact combination of formal and informal learning opportunities that will better serve all Arizona K-12 teachers, students, and schools by leveraging the benefits of both learning styles.

Visit [www.azscience.org](http://www.azscience.org) to learn more.

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## **Calling All Afterschool Artists! Design the 2012 Lights On Afterschool Poster**

The Afterschool Alliance wants your artwork for their 2012 *Lights On Afterschool* poster. The deadline for submissions is **May 1, 2012**.

The winning image will be **printed on 70,000 posters** displayed nationwide! Posters are sent to afterschool programs from coast to coast for *Lights On Afterschool* celebrations. The artist and/or program will be credited on the poster, and the image will be featured on our website.

Get inspired: Learn more about our [2011 poster contest winner Nicole Tanner](#) and check out the [2010 gallery of poster submissions](#). Guidelines for creating artwork: [download guidelines.pdf](#)

More information at: <http://www.afterschoolalliance.org/loaSubmitArtPoster.cfm>

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## **Register Today! Behavior Management Techniques for Afterschool**

Dr. Gale Gorke, founder of Kids Kan, Inc., is coming back to Arizona for another engaging training series! Dr. Gorke, the Keynote Speaker at the 2011 Arizona Statewide Afterschool Conference, has facilitated numerous inspiring trainings with AzCASE.

(All workshops are from 9 AM - Noon)

### **Behavior Management Techniques for Afterschool**

Wednesday, February 22 in West Phoenix

Thursday, February 23 in East Phoenix  
Friday, February 24 in Tucson  
[Registration details here>>](#)

### **Save the Dates!**

#### **High Energy Summer Programs**

Tuesday, April 10 in Flagstaff  
Wednesday, April 11 in Phoenix  
Thursday, April 12 in Tucson  
[Details here>>](#)

#### **Questions?**

602.496.3308 or [info@azafterschool.org](mailto:info@azafterschool.org)

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### **Rio Salado College Announces Afterschool Certificate Program**

[Rio Salado College](#) is pleased to introduce a College Certificate program designed especially for Afterschool/School Age Professionals. The coursework in the School Age specialization of the 16 credit hour Academic Certificate in Child & Family Professional Development has been designed to meet the national education requirements of the Military School Age (MSA) credential and provide students with the Level I and II core knowledge identified in the National Afterschool Association in the Core Knowledge and Competencies for Afterschool and Youth Development Professionals.

Coursework for this Certificate can be completed online, and with Rio's 48 start dates, you can start at any time. Rio is also working to form education cohorts to complete this certificate program through an in-person course delivery modality. An educational cohort is designed to allow a group of students to work together toward their academic objective. This group starts and ends their program together. For students who live or work a distance from the college, cohort programs are often established at off-campus locations. This enables busy, working adults to further their education in spite of other demands on their time. Experience has shown that students, who participate in a cohort group, often succeed where individual students do not.

**Limited scholarship funding is available** to support completion of this college certificate.

**To learn more** about how you can enroll in this program, become a member of a cohort or establish at cohort at your location contact us by phone at 480.517.8120 or by email at [early.childhood@riosalado.edu](mailto:early.childhood@riosalado.edu).

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### **Arizona Afterschool Survey Results Are In!**

We are proud to announce the release of the Arizona Afterschool Survey Report, '*Young Minds Keep Learning Even After the School Day Ends*'.

Conducted and compiled by the [Arizona Center for Afterschool Excellence](#), [Valley of the Sun United Way](#) and [United Way of Tucson and Southern Arizona](#) in partnership with [ASU's Morrison Institute on](#)

[Public Policy](#), the Report highlights results of a 2011 survey of 681 afterschool and out-of school time program sites in Maricopa and Pima counties.

**Contact** 602.496.3307 or [mmcclintock@azafterschool.org](mailto:mmcclintock@azafterschool.org) if you or your organization would like a presentation or explanation of the key findings and what they mean for Arizona's youth.

**We look forward to working with you to build a meaningful afterschool youth development system for all Arizona's youth!**

[Download the Full Report here>>](#)

[Download a Summary of the Report here>>](#)

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in the afterschool community,  
join our network on Facebook!



## Afterschool in the News

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### **Sarabeth Estrada Named 2012 Youth of the Year**

Fifteen-year-old Sarabeth Estrada began coming to the Jerry & Helen Wisotsky/Peoria Branch of the Boys & Girls Clubs of Metropolitan Phoenix when she was just seven years old. At the time, the area Sarabeth lived near was riddled with violence and bad influences and she needed somewhere to go after school. "My single dad needed a safe place for me and my siblings to go while he was working long hours," recalls Sarabeth. As the oldest girl in her large family, Sarabeth quickly became the mother figure to her younger siblings after her parents' divorce. She faced responsibilities unknown to many children. Walking into the Club at a young age, Sarabeth's first memory was the feeling of the freedom of being a child.

[Read more from the Peoria Times>>](#)

### **Anthem Teen's Invention Soars in White House**

Fourteen-year-old Joey Hudy of Anthem had been warned. Whatever you do, White House officials told the young inventor, don't let President Barack Obama talk you into firing your Extreme Marshmallow Cannon in the historic State Dining Room. But when the president asked Joey for a demonstration at the White House Science Fair on Tuesday, the eighth-grader hesitated for only a moment before giving the go-ahead. Obama cleared media from in front of the cannon and pumped up the cannon's compressor, announcing, "The Secret Service is going to be mad at me about this." Then he and Joey shot a marshmallow all the way across the room. It landed without doing any damage to the White House or the spectators.

[Watch the video and read more on azcentral.com>>](#)

## **North Country Health: North Country Laces Up New Pair of Running Shoes**

North Country HealthCare has found another way to continue its mission of improving the health and well being of the communities in which it serves. It has been granted the opportunity to administer Girls on the Run of Northern Arizona. Girls on the Run is a 12-week afterschool program that inspires girls ages 8-13 to be joyful, healthy, and confident using a fun, experience-based curriculum that creatively integrates running. Each lesson uses interactive games, uplifting discussion, and running activities to explore the issues girls face, plan and complete a community impact project, and prepare for the New Balance Girls on the Run 5K, which is held at the end of the program.

[Read more from the azdailysun.com>>](#)

## **Phoenix College Faculty Member Appointed Mayor Stanton's Education Policy Advisor**

[City of Phoenix Mayor Greg Stanton](#) has appointed [Phoenix College](#) faculty member Trino Sandoval to serve as his Senior Policy Advisor on Education. In the advisory role, Sandoval will convene and facilitate stakeholders around the Mayor's education agenda, which includes strengthening pre-school programs, expanding afterschool programs, improving secondary and post-secondary alignment and collaboration, and seeking a greater university presence in Phoenix. He began his part-time role today. Dr. Sandoval will continue to teach a class at Phoenix College.

[Read more from PRWeb.com>>](#)

## **Afterschool Programs Can Reduce Alcohol Use Among Middle School Students, Study Finds**

Results suggest that if prevention researchers build programs with developmentally relevant content, and provide this content in an engaging, confidential and non-judgmental way, it can help middle school-aged children avoid alcohol. The article is published online in the journal *Prevention Science*. "There are many mandatory school-based programs aimed at preventing youth alcohol and drug use, but voluntary after-school models are less common," said Elizabeth D'Amico, the study's lead author and a psychologist at RAND, a nonprofit research organization. "Such programs may become more important as school resources and teachers' time are spread thinner. In addition, they offer parents and students a familiar environment that may be less stigmatizing than being referred to off-site services."

[Read more from medicalexpress.com>>](#)

# **Job Opportunities**

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**HAVE AN AFTERSCHOOL JOB OPENING  
TO POST IN OUR NEWSLETTER?**

[Post it here>>](#)

## **City of Phoenix College Depot Part-Time Clerk III**

[Read more>>](#)

## **Catalina Foothills Community Schools Community Schools Program Coordinator**

[Read more>>](#)

**Madison Elementary School District****MAC Site Coordinator**[Read more>>](#)**Madison Elementary School District****Assistant Site Coordinator**[Read more>>](#)**Easter Seals Blake Foundation****Child Care Support Specialist**[Read more>>](#)

[View the full list of available positions and descriptions on our website>>](#)

## Funding Opportunities

**\*New opportunities in red**

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**Muzak Heart & Soul Foundation: 2012 Music Matters Grants****Deadline: February 17, 2012**

Music Matters Grants for 2012 will focus on financial need in school and non-profit music programs throughout the United States. Grant amounts for this cycle are up to \$6,000 each and are made on an annual one-time basis. Music education - vocal or instrumental - must be the key component of any music program requesting funds.

[More information>>](#)**Innovations in Reading Prize****Deadline: February 21, 2012**

The National Book Foundation is awarding \$2,500 to individuals, organizations, and schools that have developed innovative ways of sustaining a lifelong love of reading.

[More information>>](#)**Mantis Awards for Community and Youth Gardens****Deadline: March 1, 2012**

Mantis supports charitable and educational garden projects that enhance the quality of life of youth. Twenty-five programs will receive a Mantis Tiller/Cultivator grant.

[More information>>](#)**Opal Apple Grants****Deadline: March 5, 2012**

Joining forces Opal Apple and Katie's Krops are thrilled to be able to offer grants to kids ages 9-16 to start vegetable gardens where the bounty is donated to individuals in need. Grant winners will receive materials to start a vegetable garden & will be awarded a gift card to a garden center in their area (up to \$400), support from Katie's Krops, and a digital camera to document the garden and the harvest. Applications for all types of vegetable gardens, such as a container garden if you live in a city, or a vegetable garden located in your neighborhood or at your school, will be considered. Groups **of kids**

**such as classes or youth groups may apply but the applicants must fall into the age requirements.**

All applications must be filled out completely and signed by a parent or legal guardian. For questions contact Katie Stagliano [Katie@KatiesKrops.com](mailto:Katie@KatiesKrops.com); 843.327.3366.

[More information>>](#)

## **AZ Commission on the Arts**

### **FY2013 Grant Guides Now Available**

**Deadline: March 15, 2012**

If you are currently a recipient of grant funding from the Arizona Commission on the Arts, or are interested in applying for the first time, please visit [www.azarts.gov/grants](http://www.azarts.gov/grants) to find information about grant categories, eligibility and application requirements. Guidelines are now available for applying to the 2012-2013, fiscal year 2013 cycle of grants for organizations and schools. Applicants are strongly encouraged to begin preparing application narratives and materials now, using the [Guide to Grants](#) documents. The Electronic Grants Online Resource or EGOR - the online system used by applicants for grant application submission - will open in late January 2012.

[More information>>](#)

## **Siemens We Can Change the World Challenge**

**Deadline: March 15, 2012**

Siemens Foundation, Discovery Education, National Science Teachers Association, and College Board have partnered to provide funding to programs that encourage students to solve environmental problems through project-based learning. Eligible programs serve children in grades K-12.

[More information>>](#)

## **Ashoka Changemakers: Activating Empathy**

**Deadline: March 30, 2012**

*Activating Empathy* is a global collaborative competition to find the best ideas, programs, and learning-models from around the world that: encourage social and emotional development, unlock new ways of viewing problems, open the door to a new world of potential solutions, address bullying or aggression in ways that advance understanding of others' perspectives, promote community diversity and a respect for differences, and champion children as real-world problem solvers rather than simply bystanders. More than \$70,000 in-cash and in-kind prizes are available through the competition. **Prepare to Enter or Nominate** an individual, organization, or partnership with a solution online starting now. **For more information**, please see the [Guidelines and Criteria](#) and [Prizes page](#)

## **Touching Lives Through Theatre™ Grants**

**Deadline: April 1, 2012**

Pioneer Drama Service is proud to offer Touching Lives Through Theatre™ Grants available for the upcoming 2012-13 school year. Because we believe so strongly in the power of theatre to make a difference in a student's life, we are awarding a total of \$5000 of grants in the form of Pioneer Drama credit to qualifying middle and high schools.

[More information>>](#)

## **Tony Hawk Foundation Skatepark Grants**

**Deadline: July 2, 2012**

The Tony Hawk Foundation provides grants of \$1,000 to \$25,000 to encourage and facilitate the design, development, construction, and operation of high-quality public skateparks serving at-risk youth in low-income areas across the United States. 501(c)(3) public charity or a state or local agency (including public school systems or public projects) are eligible.

[More information>>](#)

[Find more resources and funding opportunities on our website>>](#)



# Awards, Contests & Fellowships

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## **Kids' Science Challenge**

**Deadline: February 28, 2012**

The Kids' Science Challenge is under way and open to 3<sup>rd</sup> to 6<sup>th</sup> graders. Sponsored by the National Science Foundation, kids are asked to propose an original question, problem or experiment. This year's categories for scientific exploration are Zero Waste, Animal Smarts and Meals on Mars. To learn more about each category, go to [www.kidsciencechallenge.com](http://www.kidsciencechallenge.com). Winning students in each category will have the opportunity to meet and work with scientists, in addition to winning prizes. To submit an entry, go to [www.kidsciencechallenge.com/reg/](http://www.kidsciencechallenge.com/reg/).

## **Food Engineering Essay Contest**

**Deadline: March 1, 2012**

Have children and youth think about food in a different way by entering the EngineerGirl! Food Engineering Essay Contest. The contest is open to boys and girls and essays are accepted in three categories. For children in 3<sup>rd</sup>-5<sup>th</sup> grade, entrants submit an essay of no more than 500 words explaining how a food, such as apple sauce, peanut butter or spaghetti sauce, is produced and how engineers are a part of the process. For children in 6<sup>th</sup>-8<sup>th</sup> grade, the essay can be no more than 750 words and must meet the 3<sup>rd</sup>-5<sup>th</sup> grade requirements and also explain how a technology is important to the production and how it works. For 9<sup>th</sup>-12<sup>th</sup> graders, the essay can be no more than 1,500 words. Entrants in this category must meet the 6<sup>th</sup>-8<sup>th</sup> grade requirements and also include how an engineer contributed to the design of the technology and how engineers are improving the technology.

[More information>>](#)

## **National Geographic Student Expeditions Scholarships**

**Deadline: March 1, 2012**

This Scholarship Program provides financial support to high school students who are seeking educational summer experiences they otherwise could not afford. The program seeks to provide opportunities for students from diverse backgrounds and to enhance the group dynamic and learning opportunities for everyone involved. High school students with financial need from anywhere in the world who wish to take part in summer travel and exploration programs are eligible.

[More Information>>](#)

## **Young Naturalist Awards Essay Contest**

**Deadline: March 9, 2012**

The American Museum of Natural History is sponsoring an essay contest for students in 7th- through 12th grades. The Young Naturalist Awards is a research-based science competition in which entrants select a project and engage in scientific inquiry. An essay that explains the project investigated must then be submitted. Essays submitted by 7th- and 8th-graders must be 500 to 2,000 words. For 9th- and 10th-graders, essays must be 750 to 2,500 words. For 11th- and 12th-graders, essays must be 1,000 to 3,000 words. Cash prizes will be awarded to 12 winners, two for each grade level. Essays can be submitted by mail or online.

[More information>>](#)

## **Kohl's Cares Scholarship Program**

**Deadline: March 9, 2012**

Has your message of community service and volunteering resonated with a young boy or girl in your program? If so, consider nominating him or her for Kohl's Cares Scholarship Program.



Among the requirements:

- Nominees must be between the ages of 6 and 18, but not a high school graduate as of March 15. Nominees must be a legal U.S. resident of a state in which a Kohl's store is located.
- Nominees' volunteer actions must be described in detail and should document efforts above and beyond what is expected for a child of his or her age.
- The volunteer efforts must have occurred in the past year.

[More information>>](#)

## **TGen Helios Scholars Summer Internship Program**

**Deadline: March 12, 2012**

Do you want to experience what it's really like to be a scientist? The Helios Scholars Program at TGen is a paid, eight-week summer internship in biomedical research open to Arizona high school, undergraduate, graduate, and medical school students. Interns work full-time on a research project under the mentorship of a TGen scientist to unravel the genetic components of diabetes, neurological disease, and cancer. Internships are available in all areas of translational bioscience: laboratory and clinical research, computational biology and bioinformatics, mathematics and statistics, and research administration.

[More information and application>>](#)

## **Doodle 4 Google**

**Deadline: March 23, 2012**

"If I could travel in time, I'd visit..." Youth in grades K-12 are invited to enter Google's annual art contest. Five national finalists will be flown to New York for the awards ceremony and win a \$5,000 college scholarship. One winner will take the big prize -- \$30,000 for college, a \$50,000 technology grant for his or her school, and the winning art will be featured on Google's home page.

[More information>>](#)

# **Trainings & Conferences**

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**Register Today!**

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[Details here>>](#)

### Questions?

602.496.3308 or [info@azafterschool.org](mailto:info@azafterschool.org)

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### Engaging Adolescents Institute

**February 17, 2012 @ Music Center of Los Angeles County**

Presented by the National Guild for Community Arts Education, this full-day training seminar is designed to help community arts education providers increase teen participation in high-quality arts education programs by revealing what teens want, what they need, how to engage them, and how to sustain their involvement in the arts.

[More information>>](#)

### Marketing Your Program Using Free Public Relation Tools

**Saturday, February 18, 2012, 9:00AM - 11:00AM**

**Rio Salado Conference Center, Tempe**

Get your toes wet by participating in a hands-on, interactive seminar where you will have an opportunity to reflect on your marketing and public relations efforts for your child care center/business. What strengths do you provide to children and their parents/grandparents every day? How do you foster collaboration with your staff and provide leadership in curriculum?

This seminar will focus on the following key elements of public relations and exploring free tools available to you:

- \* Benefits of building a Google site
- \* Who are your key stakeholders in the community?
- \* Compare various social media PR tools available
- \* Discuss strategies on managing contacts and timely updates

*A Continued Education Certificate (CEU) is available for participants attending this seminar. The CEU certificate can be used to meet ADHS, DES and CDA National Credentialing training requirements.*

[More information>>](#)

### APEX Great Seminars

Rio Salado College, in collaboration with KAET/ASSET (Arizona State University), is initiating a coaching model for early childhood professional development. These seminars will take place once a month and are being offered as professional development opportunities for early care and education professionals. Each Seminar has been designed to provide participants with information, knowledge and skills that will enhance their practice in the field of early care and education. *Participants will receive a Continued Education Certificate (CEU) for attending each seminar. The CEU certificate can be used to meet ADHS, DES and CDA National Credentialing training requirements.*

**February 18<sup>th</sup>, 9:00-11:00AM:** [The Cat in the Hat Knows A Lot About That! & Other PBS STEM Early Childhood Adventures for Early Childhood Settings](#)

**February 25<sup>th</sup>, 9:00AM-11:00AM:** [The Early Childhood Curriculum & Instruction Conference: Language and Literacy](#)

**April 21<sup>st</sup>, 8:30AM-4:30PM:** [The Arizona Directors Conference](#)

**April 21<sup>st</sup> & 28<sup>th</sup>, 9:00AM-11:00AM:** [PBS KIDS Super WHY! Learning Adventure Tool Kit](#)

**May 19<sup>th</sup>, 8:30AM-4:00PM:** [The Arizona Family Child Care Conference](#)

### **stART event in Phoenix**

**February 22, 2012 @ 1:30-4:45PM**

#### **Phoenix Center for the Arts**

The Arizona Commission on the Arts is pleased to announce an upcoming *stART* event in Phoenix. Presented in partnership with the Arizona Department of Education, *stART* is a series of arts learning workshops designed to bring teaching artists, educators, arts specialists, District Arts Coordinators, and arts and culture organizations together in their own community. Each *stART* event will offer professional development and networking opportunities for participants to expand their skill set or explore potential collaborations for future arts learning projects.

[More information>>](#)

### **Why Don't They Just Do As I Say?!**

**February 25, 2012 @ 8:00-10:00AM**

Flagstaff Federated Church, 400 W. Aspen Ave. Flagstaff, AZ

In this school-age workshop, we will discuss common behavior problems that childcare providers face every day. We will discuss the dos and don'ts of behavior guidance and learn positive ways to interact with children. We will look at ways to defuse an angry child and how to avoid a power struggle. This workshop will help you reduce the number of discipline problems you experience.

Register: 866-9TRAIN9 or [projectmetoo@blake.easterseals.com](mailto:projectmetoo@blake.easterseals.com)

### **Separation Anxiety**

**February 25, 2012 @ 6:00-8:00PM**

2<sup>nd</sup> Brown Next Generation, 6501 N. 27<sup>th</sup> Ave. Phoenix, AZ

Most children with separation anxiety disorder get better, although their symptoms may recur for many years, particularly when stressful events or situations occur.

Register: 602.997.2371

### **Multiple Intelligence:**

#### **Valuing the Individual Learner**

**February 27, 2012 @ 6:30-8:30PM**

Family of Christ Learning Center, 3501 E. Chandler Blvd.

Understand the practical implications of Gardner's 'Multiple Intelligences' model, teachers of young children will be able to present children with diverse opportunities and experiences to learn and thereby enhance the quality of child care.

Register: Ondina Olivero 602.633.8654 or [www.swhd.org](http://www.swhd.org)

### **Youth and Peace Conference**

**March 3, 2012 @ 9:30AM-4:30PM**

Alta Vista High School

5040 S. Campbell Ave., Tucson, AZ 85706

Featuring a full day of workshops, performances, music, and artwork focused on ending bullying, building healthy relationships, and creating the beloved community.

### **Management & Administration Workshop: Accessing Professional Development Funds for your Program Staff**

**Thursday, March 8, 2012 @ 7:00PM - 8:30PM**

**Rio Salado Conference Center, Tempe**

Designed specifically for child care administration and owners, participants will learn about the abundant resources currently available in Maricopa County to fund professional development/training requirements for early childhood staff. Rio Salado College's Early Childhood Education Consultants will provide information on how your program can access a variety of resources to meet the training/education requirements of the Arizona Department of Health Service Child Care Licensure, Arizona Department of Economic Security Child Care Administration and the First Things First Quality First Rating System.

Please join us for this free workshop and earn 1.5 clock hours in management and administration towards the annual six hours needed by ADHS. To register, contact 480-517-8120 or [early.childhood@riosalado.edu](mailto:early.childhood@riosalado.edu).

## **Respectful Communication**

**March 15, 2012 @ 6:00-8:00PM**

White Mountain Regional Medical Center, 118 S. White Mountain Ave. Springerville, AZ

To establish and maintain a good working relationship, parents, teachers, and children need to develop good communication with each other. This workshop will look at appropriate communication and conversation skills, and the elements of effective communication. Program administration, planning, development, or management.

Register: 866-9TRAIN9 or [projectmetoo@blake.easterseals.com](mailto:projectmetoo@blake.easterseals.com)

## **Showcasing Your Program Through Online Web Tools**

**Saturday, March 17, 2012 @ 9:00AM - 11:00AM**

Market your early childhood program using online web tools free and easy. Bring digital photos with you to help promote the wonderful work going on in your center. Showcase the learning and opportunities that you provide for children within each age group you serve. Even if you aren't feeling very creative, digital templates will help tell your story. This seminar will focus on the following objectives:

- \* Create a digital online scrapbook or photo album showcasing the benefits of your program
- \* Learn the basics to begin a Google site
- \* Begin to gather the success stories to share about your program within the webpage
- \* Understand the difference between a webpage and a blog

*A Continued Education Certificate (CEU) is available for participants attending this seminar. The CEU certificate can be used to meet ADHS, DES and CDA National Credentialing training requirements.*

[More information>>](#)

## **Why Inclusion? Planning for Children with Special Needs**

**March 21, 2012 @ 7:00-9:00PM**

Bright Futures, 19 E. Beech St., Cottonwood, AZ

Research shows that everyone can benefit when children with special needs are included in community programs. This session will discuss these benefits and what to consider when enrolling a child with special needs.

Register: 866-9TRAIN9 or [projectmetoo@blake.easterseals.com](mailto:projectmetoo@blake.easterseals.com)

## **Everybody Wins- Conflict Resolution Strategies for School Age Programs**

**March 24, 2012 @ 8:00-10:00PM**

Flagstaff Federated Church, 400 W. Aspen Ave. Flagstaff, AZ

Children mirror what adults around them do. This is one of the basic ways children learn what is okay and not okay. If we want children to handle conflicts constructively and nonviolently then we need to take a look at how we handle conflict. This workshop presents handling conflicts in a positive way. Come and start walking the talk. Child Growth and Development; child guidance and methods of discipline.

Register: 866-9TRAIN9 or [projectmetoo@blake.easterseals.com](mailto:projectmetoo@blake.easterseals.com)

## **What's In My Back Pocket?**

### **Activities for School Age Youth**

**March 24, 2012 @ 10:15AM-12:15PM**

Flagstaff Federated Church, 400 W. Aspen Ave. Flagstaff, AZ

Children need to have an understanding of the importance of waste and recycling. This workshop will provide participants with a clear understanding of the process and teach them ways to share this knowledge with school age children in their care. Activities will take into consideration all of the developmental domains with a fun/exciting recycling approach. Child Growth and Development;

developmentally appropriate activities.

Register: 866-9TRAIN9 or [projectmetoo@blake.easterseals.com](mailto:projectmetoo@blake.easterseals.com)

## **Boost Conference**

**April 25-28, 2012, Palm Springs, CA**

The BOOST Conference, presented by Boost Collaborative, is one of the nation's largest, most recognized and comprehensive conferences for afterschool and out-of-school time professionals. Set in a retreat-like atmosphere, this extraordinary event will rejuvenate your passion and boost your direction for quality programming. Register today for an invigorating blend of:

- \* Keynote presentations by Milton Chen & Sir Ken Robinson
- \* Networking and teambuilding opportunities
- \* Exceptional workshop presenters to learn and grow with and the latest trends and research in out-of-school time programming
- \* In depth learning sessions through our 1-day Pre-Conference Academy
- \* Opportunities for targeted conversations and learning through Inspiration Stations
- \* Legacy Summit sessions to support working with older youth
- \* Connections with over 125 Exhibitors sharing the newest resources, products and services to enhance your programs
- \* Options to earn college credits and CEU's
- \* All-inclusive opportunities to experience guest speakers, authors, special events, and entertainment that will inspire you to create change
- \* Healthy meals and plenty of sunshine in beautiful Palm Springs, California

[Details and Registration here>>](#)

## **NIOST Summer Seminars 2012**

**July 23-27, 2012, Boston, MA**

The National Institute for Out-of-School Time - NIOST -- ([www.niost.org](http://www.niost.org)) has an exciting lineup for the 2012 Summer Seminars! Energize your leadership skills and network with other youth-serving professionals in the OST industry! Find the training seminar that is right for you... [APAS \(Afterschool Program Assessment System\)](#) for those interested in program self-assessment, [OST Systems-Building in a New Age of Education Reform](#) for those involved in city or regional collaboration, [Using Data for Program Improvement and Reaching Positive Outcomes](#) for those already performing program self-assessments, [HOST - Promoting Healthy Active Out-of-School Time](#) to introduce the new national standards into your program, or Delve deeper into your leadership skills in our new [Session 3 - The Courage to Lead: A Retreat for Personal Renewal](#), a one-day retreat at the beautiful Wellesley College campus.

[More information here>>](#)

# **Community Events**

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## **MY Fest '12**

**Sunday, March 25, 2012 @ Tempe Beach Park, 12:00-5:00PM**

MY Fest is a music, art, entertainment and youth involvement festival hosted by MY LIFE (Magellan Youth Leaders Inspiring Future Empowerment) to raise awareness about mental health, substance abuse, foster care and other issues facing youth and young adults. MY Fest '12 will feature live music, a break dancing stage and crew competition, entertainers, artists, food, youth groups, and a variety of youth and family-based organizations offering information, resources and services. MY Fest '11 drew a crowd of nearly 7,000 people and featured 80 youth and family serving community and social service

organizations. MY Fest '12 will no doubt be even bigger and better than ever before! [See video highlights from a previous MY Fest!](#)

MY LIFE is also proud to offer exhibitor space for MY Fest '12 to organizations that provide youth and family-based services or resources. There is no charge for exhibitor space. Please see the [exhibitor application](#) for more details.

## **Arizona SciTech Festival**

**January - March 2012**

The Arizona SciTech Festival showcases Arizona as a national leader in science, technology and innovation through a series of events taking place in January - March 2012. Spearheaded by the [Arizona Technology Council Foundation](#) in partnership with [Arizona State University](#) and [Arizona Science Center](#), the Arizona SciTech Festival is a grassroots collaboration of over 200 organizations in industry, academia, arts, community and K-12, geared to excite and inform Arizonans ages three to 103 about how science, technology and innovation will drive our state for the next 100 years. Take a look at more than 200 statewide events featuring hands-on activities and workshops, conversations and debates, exhibitions, concerts, guided walks and tours in the areas of science, technology and innovation online at: [www.azscitechfest.org](http://www.azscitechfest.org).

## **Global Youth Service Day**

**April 20-22, 2012**

The Arizona Governor's Youth Commission invites youth groups across the state to join together to conduct service projects in the focus area of education, an area critical to Arizona's future, *to demonstrate the power* and value of the collective impact of Arizona's youth. Please email registration by Wednesday, February 8, 2012 to: Carla Friedman at [gyc@az.gov](mailto:gyc@az.gov).

# **Resources, Research & Reports**

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## **Kids Included Together Instructional Video Series**

Kids Included Together (KIT) specializes in providing best practices training for community-based organizations committed to including children with and without disabilities into their recreational, child development and youth development programs. KIT has created an instructional video series on issues such as communicating effectively with parents, implementing visual supports for activity areas, facilitating positive interactions, and much more.

[Check out these useful how-to videos here>>](#)

## **Where the Kids Are:**

### **Digital Learning In Class and Beyond**

Technology is dramatically changing the way young people learn, especially when they're learning on their own. Kids with means and access employ web-based learning every day, at home and at school. In the rapidly evolving world of digital learning, we can use that passion to help kids master the skills and content they need to know, and to connect them to a world of other students and adults who encourage them to aim higher and go farther. We also have a chance to ensure that the least advantaged kids are not left behind once again.

[Download the report here>>](#)

## **STEM Afterschool: A Key Partner in Future Workforce Development**

A recent study from Georgetown University's Center on Education and the Workforce showed clearly that there is a problem of scarcity of workers with basic STEM competencies across the entire economy. The study also shows that the demand for these competencies is only increasing, along with compensation and employment prospects that are very attractive. However, as things stand now, there are some

sectors with unfilled jobs because the employers can't find people with the required skills to fill those jobs.  
[Download the report here>>](#)

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