



## Arizona Center for **Afterschool** Excellence

"School's Out, Make it Count!"

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### Afterschool in the News

Arizona After 3PM:

General Report

Kids on the Move

Summer Learning



For more information,  
check out the [National  
Afterschool Alliance  
Summer Learning data](#) on  
Arizona.

Kyrene Kids Club  
Site Coordinator

## The @fterschool advisor

August 1, 2015

### STEM Workshops at 2015 Arizona OST Conference

A specifically designed and expanded track of **Science, Technology, Engineering and Math (STEM) workshops** will be featured at the [2015 School's Out, Make It Count Conference](#).

**OST programs are uniquely positioned to support STEM learning** through hands-on, project-based activities that expand on concepts from the school day.

We're thrilled to bring you this line-up of workshops targeted to youth programs and **presented by local and national STEM experts:**

#### **Achieving High-Quality OST Through STEM**

Saundra Frerichs & Desirae TePoel, Click2Science

#### **STEM on the Cheap: 2.0**

Eric Larsen & Curt Peters, Arizona 4-H

#### **Eyes in the Sky: High Altitude Ballooning**

Kaci Heins, Northland Preparatory Academy  
Bruce Sidlinger, Sidlinger Computer Corp.

#### **Sparking Interest in STEM**

Saundra Frerichs & Desirae TePoel, Click2Science

#### **Go for Launch: Blastoff with Rocketry!**

Kaci Heins, Northland Preparatory Academy  
Jennifer Cheesman, Peoria Unified School District

Expansion of STEM workshops funded by



Kyrene's Community Education is looking for **Program Coordinators** for **upcoming school year's Kids Club programs!**



Go to their [online application](#) for more information.

Contact Sarah Northern (480.541.1515) with any questions.

### The Benefits of 4-H Curriculum

**Dr. Temple Grandin** is an advocate for early exposure to practical problem solving and career readiness.

She notes that "Schools are cutting out music, woodworking, automotive repair, and art, so **kids are not getting exposed to different career opportunities at a young age,**" and that these subject areas **teach patience and practical problem solving.**

**4-H Curriculum**, with subject areas from animal raising to woodworking, sewing to automotive repair, **fill the gap in our nation's educational institutions, so youth can be competent, confident, and caring.**

### AzCASE

**Resources**  
**Upcoming Events**  
**AZ Afterschool Directory**  
**Make it Count!**  
**Pledge Directory**  
**STEM in OST**

## Afterschool Alliance Survey on Computer Science in OST

The **Afterschool Alliance** needs your help to better understand what the OST field thinks about computing and computer science education.

Don't know what those terms mean? That's okay!

**Take the Survey Now!**

**They need everyone's responses** for this survey- from those with no familiarity, all the way to those who would consider themselves experts!

The Afterschool Alliance values your time and expertise! Complete the survey by...

- ★ **August 7** to be entered to win an **iPad Air.**
- ★ **August 14**, to be entered to win a **\$100 Amazon gift card.**

**Please submit only one survey per program.** August 14 is the final deadline. Only completed surveys are eligible to win. The survey should take about 10 minutes to complete.

**This initiative is supported by Symantec.** If you have any questions, please contact **Melissa Ballard**, **STEM Manager** at the Afterschool Alliance.

## How to Create Successful City OST Programs

**"Growing Together, Learning Together"**, a **2015 Wallace Perspective**, offers a digest of the latest thinking on how to build and sustain an afterschool system, and the challenges and opportunities that lie ahead for this promising work.

The report focuses on the **four components** of system building that are essential to city afterschool programs:





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**Read the report and check out the complete infographic** to learn more about how these four factors come together in cases across the nation. Don't forget to celebrate your program's part in the last component:

***A comprehensive approach to quality:*** *Cities must decide what program quality means to them, how "high stakes" to make their assessments of it and how to support continuous program improvement.*

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Thank you for your support of AzCASE happenings and all you do for Arizona's youth!

Sincerely,

**Melanie, Franny, Genevieve & Caitlin**  
**The AzCASE Team**

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