



Arizona Center  
for Afterschool  
Excellence

# @fterschool advisor

SCHOOL'S OUT • MAKE IT COUNT



Afterschool  
Alliance

Funding opportunity:

National grant initiative for civic learning projects

The Civic Spring Fellowship has open applications for two innovative grant initiatives that will support young people looking to drive meaningful change in their communities through projects this summer. Civic Spring National supports youth-driven organizations pursuing a summer project with grants up to \$25,000. Civic Spring Arizona supports individual young people with stipends of \$1,800 to pursue projects in Maricopa County, Arizona. Find out how to apply [HERE](#).



Young people live, learn, work, and play across settings and systems: in afterschool programs, community centers, libraries, parks, museums, and many more places outside of the school day. Adults across these settings and systems play an integral role in supporting youth to thrive (National Commission on Social, Emotional, and Academic Development, 2018). Yet, we have little collective information about this essential workforce.

**POWER OF US**

**2022 WORKFORCE SURVEY**

AIR is conducting a study of the youth fields workforce with a constellation of partners and with support from the Wallace Foundation. The Youth Fields Workforce Study includes two primary components: (a) the Power of Us Workforce Survey, a two-phase, national

survey of the youth fields workforce; and (b) a set of case studies, each featuring a subset of the field (e.g., afterschool, parks and recreation, library-museum), specific organization, or geographic area. AIR is overseeing the study and leads the Power of Us Workforce Survey effort, and the National Institute on Out-of-School Time (NIOS) is leading the case study effort.

Results of this collaborative effort will help document the universe of the youth fields workforce, understand the diversity of the field and its various needs, and inform ongoing improvement, supports, and growth.

## TAKE THE SURVEY

# Getting REAL:

## Re-Engaging Aspirational Learners

*A Before/After School  
Program*



**ASPIRATIONAL  
LEARNERS LOST NOT  
ONLY LEARNING  
OPPORTUNITIES, BUT  
CONNECTION TO  
SCHOOL AND SCHOOL  
ADULTS OVER THE  
COURSE OF THE  
PANDEMIC.**



## THE PROGRAM GOAL

To re-engage Aspirational Learners in school, re-connect them to their education community, support their developing understanding of foundational mathematics, and provide the basic needs for these learners to thrive.

## WHAT IS PROVIDED

The CRR will provide schools with:

- program materials and training to re-engage these learners
- each session begins with a nutritious snack and community connection activity
- mathematical exploration activities or problems that are culturally relevant and interesting

## WHO IS THIS FOR?

Enrollment in to each group will be based on the grade level the Aspirational Learner enrolls in for fall 2022: K-1, 2-3, 4-6, and 7-8. Suggested group size is 15-35 students in a given space.

## HOW DO WE SIGN UP?

If interested please contact  
Melissa Hosten  
[mhosten@math.arizona.edu](mailto:mhosten@math.arizona.edu)

**We're hiring! Join the AzCASE team as an Americorp VISTA!**



Responsibilities: Organize, promote and execute a series of Lights On Afterschool events to draw attention to the many ways afterschool programs support students by offering them opportunities to learn new things and discover new skills. Collaborate with network staff and network partners to support fund development and financial sustainability efforts. Coordinate AzCASE's Million Girl Moonshot Equity Training with Grant Winners. Engage in the promotion, evaluation and sharing of resources around a wide variety of issues related to equal access, diversity and equity. Collaborate with network staff to hold a professional development conference with a special target of low income and tribal communities.

Apply [HERE](#)

## Recovery Resources

[azafterschool.org](http://azafterschool.org) | [info@azafterschool.org](mailto:info@azafterschool.org) | 602.734.5434

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