



@fterschool advisor

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September 15, 2010

Announcements from the Center



2010 Awards of Excellence Finalists!

In an effort to spotlight the many examples of excellence in afterschool programming, this year's awards feature three finalists in each category. We congratulate the three finalists announced below and look forward to announcing the winner in each category at the 2010 Spotlight on Afterschool: Awards of Excellence Luncheon on October 13th at the Arizona Biltmore Resort.

The 2010 Finalists, in no particular order, are....

OUTSTANDING AFTERSCHOOL PROGRAM

Prime the Pipeline Project
TEMPE

Flowing Wells 21st Century Community Learning Center
TUCSON

JFCS Real World Job Development Program
PHOENIX

OUTSTANDING AFTERSCHOOL PROFESSIONAL

Boyd Tsosie, Jr.
American Indian Prevention Coalition
PHOENIX

Christopher Valdez
Youth Corps of America
TUCSON

Diane Bushu
Deer Valley Unified School District
GLENDALE

JANE ROMATZKE LEADERSHIP AWARD

Andriana Sanchez
Rio Vista School-Age Program
TUCSON

Kathleen McKeever
Washington Elementary School District
PHOENIX

Barbara Ervin
Deer Valley Unified School District
GLENDALE

Congratulations to the 2010 Award Finalists!

Award Winners will be announced at the

**Spotlight on Afterschool:
Awards of Excellence Luncheon**

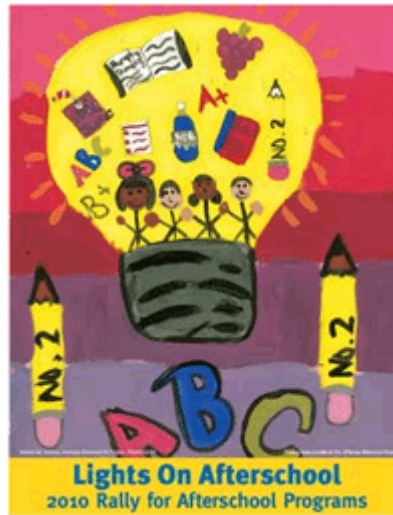
October 13

11:30 am

Arizona Biltmore Resort, Grand Ballroom

Reserve your seats today on our website at <http://azafterschool.org/News---Events/Awards-Luncheon-Registration.aspx>

or contact Caitlin King at
602.496.3308 or caking@azafterschool.org.



LIGHTS ON AFTERSCHOOL BIGGER AND BETTER THAN EVER!

The Arizona afterschool movement is growing in numbers and in strength. We must continue to increase our visibility and the impact that quality afterschool programming has on Arizona's children. Please plan to take part in this year's **Lights On Afterschool** celebration on **Thursday, October 21** by planning an event in your local area. Help us build on our Faces of Afterschool program by focusing your event on the importance of art in afterschool programs at a time when art education is being cut from our public school.

Last year 189 programs across the state held or participated in **Lights On Afterschool** activities but our goal and our dream is to surpass that number this year. As of today, there are 60 Arizona programs registered, please don't hesitate register today for free:

e-mail lightson@afterschoolalliance.org or
visit <http://www.afterschoolalliance.org/loaHostEvent.cfm>

Read more about how you and your program can get more involved with the 2010 Lights on Afterschool celebration on our [website here...](#)

Save Scottsdale Afterschool programs

For 30 years, the City of Scottsdale has provided critical afterschool programs for its neediest children and families. And while the City Council is now challenged to reduce costs and resolve anticipated fiscal year 2011/2012 operation budget shortfalls, we need your help in urging them to retain existing City-funded afterschool programs.

Rather than being a financial drain on the city's budget, City-funded afterschool programs are unquestionably among the city's most cost-effective expenditures. Based on data supplied by Scottsdale's Assistant City Manager and Managing Executive Director of Community Services, the City currently provides services to approximately 1,100 Scottsdale children between the ages of 6 and 12 for \$2.38 to \$3.33 a day depending on program site.

[Read more about the ramifications of the proposed budget cuts and how you can help, here...](#)

[Read *The Arizona Republic's* coverage of the Scottsdale budget cuts here...](#)

Check out the AzCASE Facebook page!

Visit AzCASE on Facebook for regular updates on what's happening in the Afterschool community!

Find us on Facebook 

Afterschool in the News

AZCASE Grant adds Legos to after-school fun!

When one thinks of after-school activities for middle school students, most people would think of things like sports, playing an instrument in band or maybe participating in a 4-H club. But Centennial Middle School in Yuma and Southwest Junior High School in San Luis want to add a team of students building robots with Legos to that list.

The two schools made up half of the four schools in Arizona that received the \$1,000 FIRST LEGO League (FLL) grant from **The Arizona Center for Afterschool Excellence**. This grant will allow funding for the after-school robotics program to help students get interested in science and technology while teaching them essential skills for future employment.

"The FIRST LEGO League team will serve as a wonderful after-school opportunity for students to remain in school who may not be interested in sports," said Centennial Middle School Principal Helen Coffeen. "Our middle school students are often distracted in their disadvantaged community by activities other than academics. The FLL team will help keep students involved in academics with a fun purpose."

[Read more from *The Yuma Sun* here..](#)

City tries to find ways to save money on afterschool program

Scottsdale is examining ways to cut costs of its after-school program for students, which could mean charging fees for the first time in program history. Dozens of parents and residents, including former Mayor Mary Manross, fought against elimination of the city-sponsored service at a commission meeting Monday. More than 1,000 elementary-age children relied on the after-school supervision last year, at a direct cost to the city of \$454,000.

[Read more from *The Arizona Republic* here..](#)

Youth archery program set in Payson

Move over Robin Hood, make way for a band of merry young archers who will soon be learning the skills

of seasoned bowmen.

They'll be acquiring them beginning Oct. 19 at the Youth After School Archery Program hosted by the Town of Payson Parks, Recreation and Tourism Department and Arizona Game and Fish Department.

[Read more from *The Payson Roundup* here..](#)

Teacher stresses safety away from classroom

During the school day, Stephanie Hayes does her best to ensure that her students are not only learning, but that they are safe. She knows what they're doing and who they're around. But once the school bell rings and they leave campus, she has no way of protecting them. So the Holaway Elementary School teacher decided last year she would incorporate curriculum that promoted student safety for her third-graders.

"Many of the kids at my school have parents who work long hours or at night, so the kids spend time alone or in charge of younger siblings," Hayes said. "They need to know safety tips to prevent anything from happening to them."

[Read more from *The Arizona Daily Star* VIA Arizona Public Schools Making a Difference Every Day here...](#)

Job Opportunities

CITY OF CASA GRANDE, Afterschool Program Site Director

Ideal candidate is a self-motivated individual who enjoys working with school-aged children, has some education in Childhood Development, Early Childhood, Recreation and experience in childcare. Ideal candidate is interested in organizing and leading a variety of activities for school-aged children and in supervising the After School Program.

\$9.50 per hour. Paid bi-weekly, 20-25 hours per week with additional hours as required, mostly afternoon hours. This is a temporary, part-time position lasting through the school year.

Read the full job description here: <http://ci.casa-grande.az.us/web/guest/after-school-program-site-director?doAsUserId=8Ro0WwwTqiQ%3D>

AZ SCIENCE CENTER 21ST CENTURY COMMUNITY LEARNING CENTER - YUMA, STEM Afterschool Instructor

This is a temporary, part-time position based in the Gadsden/San Luis/Yuma area: 8 hours per week (except during trainings and camp) from approximately September 13, 2010 - December 17, 2010 and January 10, 2011- June 30, 2011

The Arizona Science Center delivers after school and summer camp programs for schools, with funding from the Arizona Department of Education's 21st Century Community Learning Center program. They will be recruiting and training instructors to deliver informal experiences in science, technology, engineering, and mathematics (STEM) during school year 2010/2011 for children in grades 4-8, coordinating closely with the districts and the ADE. **View the full job description here:** <http://yumataalk.com/2010/08/stem-afterschool-instructor-gadsdensan-luisyuma/>

VALLEY OF THE SUN YMCA, Evening Reporting Center Enrichment Coordinator

The Valley of the Sun YMCA is looking for a candidate to coordinate program activities planned for young adult males participating in the South Mountain YMCA Evening Reporting Center (ERC) Intervention program. The coordinator will implement academic, cultural, and cognitive development program strategies in accordance with Maricopa County grant measurements. Duties include intake and eligibility assessment, development of service strategies for participants, supervision of youth, coordination with the County Probation department, and monitoring of current and former students for outcome tracking purposes.

Ideal candidates will possess two or more years' experience in working with young adults in an Intervention/Prevention setting. Bilingual ability in Spanish is highly desirable.

Please contact Matt Sandoval for more information at msandoval@vosymca.org.

BOYS AND GIRLS CLUBS OF GREATER SCOTTSDALE, Part-Time General Instructor

Under the direct supervision of the Youth Development Supervisor, this position will assist in all clerical, instructional, and program tasks. The salary range is \$9-\$12/hour. Job duties include the following:

- Supervise children in a variety of program areas and activities such as art, sports, fitness, game room, tech lab, education, life skills, and character and leadership development as assigned
- Plan, prepare, and develop various teaching aids
- Assist students, individually or in groups, with lesson assignments to present or reinforce learning concepts
- Present subject matter to students, utilizing a variety of methods and techniques, such as lecture, discussion, and supervised role playing
- Administer pre- and post-course tests
- Drive children to/from branch locations
- Assist with and attend field trips
- Assist children with school homework
- Confer with parents on the progress of students

Qualifications:

- High school graduate or G.E.D. equivalent, plus meaningful work experience closely related to the tasks of the job
- Ability to supervise children in a variety of program areas and activities
- Ability to plan and coordinate multiple and varied tasks
- Excellent team building and team leadership skills
- Strong customer service attitude
- At least 21 years of age preferred
- Prior experience working with children in a learning environment preferred

Send resumes to resumes@bgcs.org.

BOYS AND GIRLS CLUBS OF METROPOLITAN PHOENIX, Resource Development Manager

The Boys & Girls Clubs of Metropolitan Phoenix is seeking an experienced Resource Development

Manager. This is a high-visibility position requiring excellent time-management and interpersonal skills. As liaison to their volunteer council with approximately 70 active members and 174 participating members, this job presents unique opportunities to raise funds for the valley's premier nonprofit agency.

The primary focus of this position is to provide leadership to the council in their fundraising efforts for the organization. Such activities include hosting The Taste, golf tournaments, individual solicitations and other relationship-building and fundraising activities.

Applicants must have:

- Senior-level fundraising experience
- Experience with coordinating major special-events
- Demonstrated success in fundraising in excess of \$1M per year
- Leadership experience in budget management
- Significant experience in the nonprofit sector
- Demonstrated ability to effectively manage remote teams and motivate volunteers
- Bachelor's degree in a relevant field
- Ideal candidate will be mission-driven

Submit resume with salary range to:

Human Resources, Boys & Girls Clubs of Metropolitan Phoenix

2645 N. 24th Street, Phoenix, AZ 85008

Fax: 602.312.1331

www.bgcmp.org

ARIZONA QUEST FOR KIDS, Bilingual High School Program Manager

The High School Program Manager is responsible for the daily operations of the organization's high school program. Responsibilities include ensuring programming is developed and implemented for high school students and providing support to the site coordinators at Arizona Quest for Kids High Schools. This position also maintains high school student files and monitors grades, attendance, and participation on a semester basis. The Program Manager also retains and organizes all high school program electronic files.

The ideal candidate will respond effectively to the needs of a diverse and demanding student, parent, and mentor population. He or she will also possess knowledge of colleges, their academic programs, admission policies, standardized testing, and financial aid policies and procedures. Candidates must be, at a minimum, conversationally bilingual in the English and Spanish languages and possess a bachelor's degree in administration, education, or business (master's degree is preferred). Experience in relevant areas may suffice for the type of degree. Also, a minimum of two years in college admissions, high school counseling, or youth development is expected. Candidates must successfully complete a background check, and have reliable transportation, a valid Arizona driver's license, and proof of current automobile insurance. Applicants should be able to work some nights and weekends.

Send resumes via e-mail to Rosa Villarreal, Director of Programs, at racevedo@azquestforkids.org. No phone calls.

FRESH START WOMEN'S FOUNDATION, Education Services Coordinator

Fresh Start Women's Foundation is seeking an Education Services Coordinator to coordinate the activities and functions of the Education Services Program at the Jewell-McFarland Lewis Fresh Start Women's Resource Center. This position works 30 hours per week and should be available to work some

evenings and Saturdays.

Job requirements include the following:

- Managing scheduling, registration, and classroom setup of daily workshops and seminars, including coordination of details with workshop facilitators
- Recruiting, scheduling, and managing volunteers in the community to present workshops in English and Spanish
- Collecting, inputting, and reporting data on program progress
- Preparing content for seasonal program catalog

Applicants should possess the following:

- High school diploma/GED
- Associate's degree preferred
- One+ years of experience working in the nonprofit or social services sector
- One+ year as an assistant or coordinator
- Excellent written/verbal communication skills
- Knowledge of Microsoft Office Suite and Outlook
- Fluency in English and Spanish, both verbal and written

E-mail resume and cover letter to chanson@fswf.org and lnovick@fswf.org, or fax Attn: Chloe Hanson Hebert and Leslie Novick to 602.257.9691. Please include your salary requirements in your cover letter. No phone calls, please.

Funding Opportunities

Latino Arts Grants

Deadline: September 24, 2010

National Association of Latino Arts and Culture Fund provides grants of \$1,000 to \$10,000 to help Latinos develop their creative talents and make lasting contributions to their communities and society as a whole.

Applicant organizations must have 501(c)(3) nonprofit status or have a fiscal sponsor with a 501(c)(3) status, must have been in existence for at least one fiscal year, must have an operating budget that does not exceed \$1 million, and must be a member of NALAC.

Visit the NALAC website for more information at:

http://www.nalac.org/index.php?option=com_content&task=section&id=4&Itemid=31

2010 Healthy Sprouts Awards

Deadline: October 1, 2010



The National Gardening Association and Subaru will provide 30 grants to schools and community organizations to plan and plant a garden in 2011 with at least 15 children between the ages of 3 and 18. Grants will include \$500 gift certificates to the Gardening with Kids catalog, among other items.

More information is available at:

<http://www.kidsgardening.com/grants/healthysprouts.asp>



Seed Money for Innovative Projects

Deadline: October 29, 2010

The Sparkplug Foundation supports projects in three areas of focus, music, education and grassroots organizing. Sparkplug is a small foundation, which is why it tries to make grants where a small, one-time grant can have a big impact. Generally, the foundation tries to make grants that help projects become sustainable. Sparkplug gives preference to projects run on small budgets, projects of smallish organizations, and projects that are less likely to receive corporate, institutional or government funding.

Sparkplug aims to support the development of music by helping to launch new voices and ideas; projects that deal with "the whole student" and with learning as a community activity; and projects that encourage communities to address institutional injustices, and to build a just society. Because it is a small foundation trying to "spark" change, it does not fund community service.

Read more at <http://sparkplugfoundation.org/>.

CVS Caremark Community Grants Program

Deadline: October 31, 2010

Nonprofits working to provide health and rehabilitation services, greater inclusion in school activities, and access to physical movement for children under age 21 with disabilities are eligible for grants of up to \$5,000.

[Click here for details.](#)



The People's Garden School Pilot Grants

Deadline: November 8, 2010

The Food and Nutrition Service (FNS) is announcing the opportunity for public and nonprofit organizations to submit applications for a People's Garden School Pilot Program grant competition. FNS has set aside \$1 million for this pilot program. One grantee will be selected to enter into a cooperative agreement for the purposes of developing and running community gardens at eligible high-poverty schools; teaching students involved in the gardens about agriculture production practices, diet, and nutrition; contributing produce to supplement food provided at eligible schools, student households, local food banks, or senior center nutrition programs; and conducting an evaluation of funded projects to learn more about the impacts of school gardens.

More information at

<http://www.fns.usda.gov/fns/outreach/grants/garden.htm>

Office Depot Foundation Grants

Deadline: November 15, 2010

The Office Depot Foundation provides grants of \$50-\$3,000 to nonprofits serving, teaching and inspiring children, youth and families; supporting civic organizations and activities that serve community needs; and disaster relief.

More information at <http://www.officedepotfoundation.com/funding.asp>.

Bank of the West Introduces Online Charitable Grants System

Deadline: December 31, 2010

San Francisco-based Bank of the West's new online Commitment to Community Charitable Investments Program provides grants to local nonprofit organizations dedicated to improving quality of life, particularly for low- and moderate-income individuals and communities. Grants are made in the categories of Community and Economic Development, Education and Job Training, Health and Human Care, and Civic and Cultural.

[Click here](#) to visit the Commitment to Community grants site.

Intel STEM Education Grants

Deadline: January 1, 2011

Intel has a strong interest in supporting K-12 and higher education, and community programs that deliver the kind of educational opportunities that all students will need to prepare themselves to succeed in the 21st century. Intel vigorously supports education through donations and grants for programs that advance science, math, and technology education, particularly for women and underserved populations.

Guidelines and online grant application available: <http://www.intel.com/community/grant.htm>.



After School Advantage Program

Deadline: Ongoing

The GTECH Corporation is awarding afterschool computer labs to inner-city youth, ages 5-15, located in certain states, including Arizona. They will award 100 Computer Labs at \$15,000 each to programs serving minority and at-risk children and youth.

More information is available at: http://www.gtech.com/about_gtech/proposal_guidelines.asp

Captain Planet Grants**Deadline: Ongoing**

The Captain Planet Foundation makes available grants, ranging from \$250 to \$2,500, for projects that engage children and youth in the environment with hands-on activities.



Eligible programs will promote the understanding of environmental issues; focus on hands-on involvement; involve children ages 6 to 18; promote interaction and cooperation within the group; help children and youth develop planning and problem-solving skills; and include adult supervision. If awarded a grant, a commitment to follow-up communication with the Captain Planet Foundation also is required.

For information on the grants, including deadlines and a link to apply, go to <http://captainplanetfoundation.org/default.aspx?pid=3&tab=apply>.

Grants for Gardens**Deadline: Ongoing**

Annie's Homegrown offers a limited number of grants for up to \$250 to fund community gardens, school gardens, and other educational programs that connect children directly to gardening. These funds can be used to buy gardening tools, seeds or other needed supplies.

If you would like to apply, read the complete guidelines and fill out an online application at http://www.annies.com/grants_for_gardens.

Arizona Tax Credits Mean Funding for Afterschool

Did you know that Arizona taxpayers can receive credits of up to \$200 per person or \$400 per household for donations made to extra-curricular or character education programs out-of-school time?

For details and a list of schools currently accepting these contributions, visit www.arizonaschooltaxcredit.com/az-taxpayers.aspx.

If your school's afterschool program is not on the list but you would like to participate, contact Bonnie Leedy [here](#).

**2010 Spotlight on Afterschool:
Awards of Excellence Luncheon on October 13th**



Celebrate the work of afterschool programs, staff and leaders in Arizona at the **9th Annual Spotlight on Afterschool: Awards of Excellence Luncheon!**

October 13th, 11:30 am at the Arizona Biltmore Resort, Grand Ballroom.

Reserve your spot at this year's Luncheon:

<http://azafterschool.org/News---Events/Awards-Luncheon-Registration.aspx>

Arizona Summit on Volunteerism and Service-Learning Seeks Workshop Presenters!

Are you an expert in the field of volunteerism or service-learning? Do you have expertise in a specific area of volunteer administration, resource development, youth development, corporate/business volunteerism, or other subject you would like to share with Arizona's volunteer and service-learning community? Please consider sharing your knowledge, expertise and/or best practices with others at the inaugural Arizona Summit on Volunteerism and Service-Learning. Please visit the Summit website at www.azsummit.org.

This year's theme is "Inspire. Energize. Mobilize."

The summit will explore and expand knowledge and skills to further establish, cultivate and enhance volunteer and service-learning efforts across Arizona for people of all ages, backgrounds and abilities.

The summit program committee is now accepting proposals for workshops that will be held on December 3-4, 2010 at Central Arizona College located in Coolidge.

The deadline for submission of proposals is Wednesday, October 6, 2010. Please see workshop guidelines and proposal outlines by visiting their website at www.azsummit.org/session-proposal.

For questions or for more information, please contact Ashley Miles by phone at (602) 542-3495 or by email at amiles@az.gov.

New Global Citizens Global Action Workshop

New Global Citizens invites you to a FREE workshop for youth ages 13 - 19, teachers, and youth development workers currently active with NGC or interested in learning more about youth-led global action.

Date: **September 25, 2010**

Time: 11:30 AM - 4:30 PM

Where: ASU Downtown PURL Building

This FREE workshop is open to youth ages 13 - 19, teachers, and youth development workers currently active with NGC or interested in learning more about youth-led global action.



Please share with others READY TO CHANGE THE WORLD!!!

More info on New Global Citizens at www.newglobalcitizens.org.

Communication and Effective Team-Building

Bill Michaelis and Ezra Holland (www.children-together.org) are coming **October 1, 2010** to present a workshop on Communication and Effective Team Building. The workshop will be targeted to preschool and afterschool staff and will be held at the Cave Creek Unified School District.

\$55, lunch included

Stay tuned for more information!!!!

Contact Heather Turner with questions at 480.575.2440 or HTurner@ccusd93.org.

2010 Arizona Afterschool Conference: Enriching Out-of-School Time Programs with STEM



Join us for the **18th Annual Arizona Afterschool Conference**, featuring workshops and speakers aimed at strengthening out-of-school time programs and staff.

This year's theme is **STEM: Science, Technology, Engineering & Math** and how to incorporate these subjects into out-of-school time programming as well as workshops geared toward topics such as site management, advocacy & marketing your program.

Register today for this invaluable professional development opportunity!

Saturday, November 20, 2010 - 8 am to 3:30 pm
Phoenix Convention Center

Register online at <http://azafterschool.org/News---Events/Conferences.aspx> or call 602.496.3308.

Scholarships are available upon request. Please complete Scholarship Application on Conference Registration web page or contact Caitlin King at 602.496.3308.

Afterschool Resources, Research, & Reports

Afterschool Group Chess Lessons from Arizona Chess for Schools

Sign up for afterschool chess lessons with Arizona 2010 State Champion IM Levon Altounian!

Wednesdays & Thursdays / Grades 1-5

Group 1 (Each Day): 3:15-4:15 Pm

Group 2 (Each Day): 4:20-5:20 Pm

To register or for questions:

Laltounian@msn.com or call (520) 891-3632

For General Chess Info Please Visit:

www.Arizonachessforschools.Com

Arizona: the Condition of College & Career Readiness, Class of 2010

This report from ACT, Inc. provides a snapshot of the college readiness of the graduating seniors of the class of 2009 who took the ACT exam in high school for Arizona.

The full PDF of the report is here:

http://www.act.org/news/data/10/pdf/readiness/CCCR_Arizona.pdf?utm_campaign=cccr10&utm_source=data10&utm_medium=web

Career Cards from Voices: Community Stories Past & Present

The Career Cards are a project funded by the Communities Empowering Youth grant. Nineteen people in a variety of career fields were interviewed and photographed by youth from Voices: Community Stories Past & Present. Youth can access the Facebook pages and ask these adults questions regarding the careers they have chosen.

[Amber the Air Force Weather Forecaster](#)
[Firefighter Division Chief Cheryl](#)
[Professional Wrestler Dean Radford](#)
[Gina aka "Mrs. Green"](#)
[Celeste the Community Engagement Coordinator](#)
[Jenny the Graphic Artist](#)
[Jimmy the Newspaper Editor](#)
[Correctional Officer John](#)
[Julie in Public Relations and Marketing](#)
[Kerry the Chief Creative Officer](#)
[Kevin the Science Go-To Guy](#)
[Mamta the Photojournalist](#)
[Mark the IT Director](#)
[Michael the History Professor](#)
[Grants Manager Reuben](#)
[Freelance Videographer Tim](#)
[Youth Coordinator Veronica](#)
[Adam the Video Artist & Media Maker](#)
[Youth Development Coalition Page](#)

For hard copies of these cards, please send requests to anenni@unitedwaytucson.org.

-- From the Youth Development Coalition of Tucson

Free Afterschool Math Resources from Mixing in Math



Mixing in Math combines math with:

- everyday activities, like cooking and cleaning up;
- projects that involve crafts, movement, and science;
- games for indoors and out!

Download everything for free at <http://mixinginmath.terc.edu>.

2010 KIDS COUNT Data Book Released by the Annie E. Casey Foundation



9% of Arizona teens (ages 16-19) are NOT in school and NOT working according to the [2010 KIDS COUNT Data Book](http://datacenter.kidscount.org/DataBook/2010/Default.aspx) just released by the Annie E. Casey Foundation.

See how Arizona measures up against other states on 10 key indicators of child well-being.

Download the full report online or order a copy for free at:
<http://datacenter.kidscount.org/DataBook/2010/Default.aspx>.

Afterschool and Summer Learning Programs Make Learning Stick!

High-quality afterschool and summer learning programs have long demonstrated that when academics are connected to the real world, learning becomes relevant and it sticks! The Mott Foundation is proud to announce the launch of the Make It Stick campaign which showcases afterschool and summer learning programs across the country that are already making a difference.



Leaders in afterschool and summer learning are critical to building robust content that can help your colleagues across the country make the case that high-quality afterschool and summer learning programs provide:

- More young people with engaging learning opportunities tied to academics
- More collaboration between schools and communities
- More structure at the state level supporting innovation and improvement
- More research on what works
- More of what makes learning stick!

Visit MakeltStick.org at <http://makeitstick.org/san> today to sign up for updates, share your stories, use the toolkit to spread the word and much more!

Snapshot of Afterschool in Arizona

Check out the latest snapshot of Afterschool in Arizona including research, news, and information about state policy and funding from the Afterschool Alliance at:

www.afterschoolalliance.org/policyStateFacts.cfm?state_abbr=AZ



112 North Central Avenue, Suite 700, Phoenix, AZ 85004
www.afterschool.org, 602.496.3308