



@fterschool advisor

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September 1, 2010

Announcements from the Center

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AzCASE is the Proud Sponsor of 4 FIRST LEGO League Teams!

The Arizona Center for Afterschool Excellence is proud to award four schools with \$1,000 grants to cover the cost of funding a First Lego League team for the 2010 - 2011 school year.

By providing start up funding for the [FIRST LEGO League](#) programs, it is our hope that they will take root and become a permanent part of each school's afterschool programming.

With the upcoming [2010 Arizona Afterschool Conference](#) focusing on "Enriching Out-of-School Time Programming with Science, Technology, Engineering & Math (STEM)", we thought it appropriate to award these mini-grants fostering STEM programs in afterschool programs across the state. It was our pleasure to work with Arizona State University's [Fulton School of Engineering](#) to identify potential grant recipients.

CONGRATULATIONS! to our 2010/2011 FIRST LEGO League grant recipients:

- Horizon Elementary School - GLENDALE
- Centennial Middle School - YUMA
- Leupp Public School - FLAGSTAFF
- Southwest Junior High School - SAN LUIS



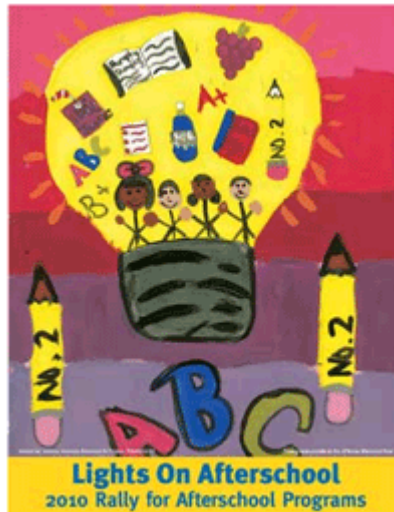
Stay Tuned!

2010 Awards of Excellence Finalists
will be announced on September 7th!



RSVP for the Awards Luncheon on October 13th: <http://azafterschool.org/News---Events/Awards-Luncheon-Registration.aspx>

Sign up for the 2010 Lights on Afterschool Celebration - October 21st!



Join the national [Afterschool Alliance](http://www.afterschoolalliance.org) and afterschool programs throughout the country to celebrate Lights on Afterschool day, October 21st!

Register your program for free at:

<http://www.afterschoolalliance.org/loaHostEvent.cfm>

Check out the Lights on Afterschool Poster Contest slide show here:

<http://www.afterschoolalliance.org/LOA.swf>

Check out the AzCASE Facebook page!

Visit AzCASE on Facebook for regular updates on what's happening in the Afterschool community!

Find us on Facebook 

Afterschool in the News

Raising Arizona Kids Special Report on Afterschool

As the school year begins, the Channel 12 Raising Arizona Kids segment explores the afterschool options in our community and the value of engaging youth in these activities.

[Watch the video here...](#)



Arizona Loses Bid for 'Race to the Top' Funding

Arizona narrowly failed to qualify for funding in the federal "Race to the top" education grant competition's second round.

According to the U.S. Department Education's announcement Tuesday, Arizona placed 12th out of 35 states and the District of Columbia competing in the second round. Nine states and the district were awarded grants.

Arizona's second-round performance at 435 points out of a possible 500 points is a distinct improvement from the competition's first round when the state finished 40th out of 41.

[Read more from the *East Valley Tribune* here...](#)

Kotterman, Huppenthal Win School's Chief Nods

State lawmaker John Huppenthal won the Republican nomination and longtime educator Penny Kotterman got the Democratic nod for Arizona's superintendent of public instruction in the Aug. 24 primary election.

Both are looking to replace Tom Horne, the state's schools chief since 2003. Horne ran for attorney general this year.

[Read more from the *Arizona Capitol Times* here...](#)

[Read more about the 2010 Election and the Candidates for Superintendent of Public Instruction on our website here...](#)

[View all of the results from the August 24 Primary Election here...](#)

Report: Fewer in [Maricopa] County Graduating Ready for College

The concept of high-school graduates "being ready for college" has had many meanings over the years. In terms of preparedness for college reading and math courses, a growing percentage of Maricopa County graduates are not ready for those rigors when they move up to Maricopa County community colleges or Arizona universities, an Arizona Community Foundation report suggests.

That's 59% of high school grads in the county. Among the class of 2008, an average 70 percent of county students were college-ready in English, 42 percent in math. Those figures are down from 77 percent and 51 percent in 2006. ...

[Read more about the Report from the *East Valley Tribune* here...](#)

Dropout-prevention Program Reinstated for Tolleson District

Tolleson Union High School District's dropout-prevention program, Jobs for Arizona's Graduates, is undergoing major changes.

Student objections and grant funding for the program caused the district's five schools to reinstate the program, but it will look dramatically different this fall, said Dennis Dowling, Tolleson Union's executive director of curriculum and instruction.

Students will now participate in an after-school program and be eligible for an elective half-credit rather than receiving full credit and attending class during the school day, said Jason Moore, program and office administrator.

The after-school program begins in September. Dowling said he hopes to have former program teachers become the after-school coordinators, who will receive a \$2,100 stipend plus benefits. ...

[Read more from *The Arizona Republic* here...](#)

School Registration Underway for Beat the Odds Program

BEATTHEODDS
I N S T I T U T E

Arizona K-12 schools interested in participating in the Beat the Odds program during the 2010-2011 academic year are encouraged to register no later than September.

The program, now entering its fourth year, is continuing to expand statewide, offering opportunities to additional schools and districts with low-income, high minority student populations. The program's goal is to increase student performance in reading and math so the students' achievement compares favorably with the achievement of higher socio-economic students.

Beat the Odds provides principals with individual mentoring, training and support in applying research-based principles that have been found to provide better-than-expected academic performance. A recent evaluation by WestEd, a national research agency, found that scores in reading and math on state tests were higher in BTO schools compared to similar schools not in the program.

Interested principals and superintendents should contact Beat the Odds Institute Director Marjorie Kaplan at 602.496.1360 for more information or to register.

www.beattheoddsinstitute.org



What is it About 20-Somethings?

The New York Times Magazine delves into the seemingly slowing development of young people into adulthood in this August 18th article by Robin Marantz Henig.

"We're in the thick of what one sociologist calls 'the changing timetable for adulthood'."

[Read more from *The New York Times Magazine* here...](#)

Job Opportunities

CITY OF CASA GRANDE, Afterschool Program Site Director

Ideal candidate is a self-motivated individual who enjoys working with school-aged children, has some education in Childhood Development, Early Childhood, Recreation and experience in childcare. Ideal candidate is interested in organizing and leading a variety of activities for school-aged children and in supervising the After School Program.

\$9.50 per hour. Paid bi-weekly, 20-25 hours per week with additional hours as required, mostly afternoon hours. This is a temporary, part-time position lasting through the school year.

Read the full job description here: <http://ci.casa-grande.az.us/web/guest/after-school-program-site-director?doAsUserId=8Ro0WwwTqiQ%3D>

AZ SCIENCE CENTER 21ST CENTURY COMMUNITY LEARNING CENTER - YUMA, STEM Afterschool Instructor

This is a temporary, part-time position based in the Gadsden/San Luis/Yuma area: 8 hours per week (except during trainings and camp) from approximately September 13, 2010 - December 17, 2010 and January 10, 2011- June 30, 2011

The Arizona Science Center delivers after school and summer camp programs for schools, with funding from the Arizona Department of Education's 21st Century Community Learning Center program. They will be recruiting and training instructors to deliver informal experiences in science, technology, engineering, and mathematics (STEM) during school year 2010/2011 for children in grades 4-8, coordinating closely with the districts and the ADE.

View the full job description here: <http://yumataalk.com/2010/08/stem-afterschool-instructor-gadsdensan-luisyuma/>

VALLEY OF THE SUN YMCA, Evening Reporting Center Enrichment Coordinator

The Valley of the Sun YMCA is looking for a candidate to coordinate program activities planned for young adult males participating in the South Mountain YMCA Evening Reporting Center (ERC) Intervention program. The coordinator will implement academic, cultural, and cognitive development program strategies in accordance with Maricopa County grant measurements. Duties include intake and eligibility

assessment, development of service strategies for participants, supervision of youth, coordination with the County Probation department, and monitoring of current and former students for outcome tracking purposes.

Ideal candidates will possess two or more years' experience in working with young adults in an Intervention/Prevention setting. Bilingual ability in Spanish is highly desirable.

Please contact Matt Sandoval for more information at msandoval@vosymca.org.

BOYS AND GIRLS CLUBS OF GREATER SCOTTSDALE, Part-Time General Instructor

Under the direct supervision of the Youth Development Supervisor, this position will assist in all clerical, instructional, and program tasks. The salary range is \$9-\$12/hour. Job duties include the following:

- Supervise children in a variety of program areas and activities such as art, sports, fitness, game room, tech lab, education, life skills, and character and leadership development as assigned
- Plan, prepare, and develop various teaching aids
- Assist students, individually or in groups, with lesson assignments to present or reinforce learning concepts
- Present subject matter to students, utilizing a variety of methods and techniques, such as lecture, discussion, and supervised role playing
- Administer pre- and post-course tests
- Drive children to/from branch locations
- Assist with and attend field trips
- Assist children with school homework
- Confer with parents on the progress of students

Qualifications:

- High school graduate or G.E.D. equivalent, plus meaningful work experience closely related to the tasks of the job
- Ability to supervise children in a variety of program areas and activities
- Ability to plan and coordinate multiple and varied tasks
- Excellent team building and team leadership skills
- Strong customer service attitude
- At least 21 years of age preferred
- Prior experience working with children in a learning environment preferred

Send resumes to resumes@bgcs.org.

BOYS AND GIRLS CLUBS OF METROPOLITAN PHOENIX, Resource Development Manager

The Boys & Girls Clubs of Metropolitan Phoenix is seeking an experienced Resource Development Manager. This is a high-visibility position requiring excellent time-management and interpersonal skills. As liaison to their volunteer council with approximately 70 active members and 174 participating members, this job presents unique opportunities to raise funds for the valley's premier nonprofit agency.

The primary focus of this position is to provide leadership to the council in their fundraising efforts for the organization. Such activities include hosting The Taste, golf tournaments, individual solicitations and

other relationship-building and fundraising activities.

Applicants must have:

- Senior-level fundraising experience
- Experience with coordinating major special-events
- Demonstrated success in fundraising in excess of \$1M per year
- Leadership experience in budget management
- Significant experience in the nonprofit sector
- Demonstrated ability to effectively manage remote teams and motivate volunteers
- Bachelor's degree in a relevant field
- Ideal candidate will be mission-driven

Submit resume with salary range to:

Human Resources, Boys & Girls Clubs of Metropolitan Phoenix
2645 N. 24th Street, Phoenix, AZ 85008

Fax: 602.312.1331

www.bgcmp.org

ARIZONA QUEST FOR KIDS, Bilingual High School Program Manager

The High School Program Manager is responsible for the daily operations of the organization's high school program. Responsibilities include ensuring programming is developed and implemented for high school students and providing support to the site coordinators at Arizona Quest for Kids High Schools. This position also maintains high school student files and monitors grades, attendance, and participation on a semester basis. The Program Manager also retains and organizes all high school program electronic files.

The ideal candidate will respond effectively to the needs of a diverse and demanding student, parent, and mentor population. He or she will also possess knowledge of colleges, their academic programs, admission policies, standardized testing, and financial aid policies and procedures. Candidates must be, at a minimum, conversationally bilingual in the English and Spanish languages and possess a bachelor's degree in administration, education, or business (master's degree is preferred). Experience in relevant areas may suffice for the type of degree. Also, a minimum of two years in college admissions, high school counseling, or youth development is expected. Candidates must successfully complete a background check, and have reliable transportation, a valid Arizona driver's license, and proof of current automobile insurance. Applicants should be able to work some nights and weekends.

Send resumes via e-mail to Rosa Villarreal, Director of Programs, at racevedo@azquestforkids.org. No phone calls.

FRESH START WOMEN'S FOUNDATION, Education Services Coordinator

Fresh Start Women's Foundation is seeking an Education Services Coordinator to coordinate the activities and functions of the Education Services Program at the Jewell-McFarland Lewis Fresh Start Women's Resource Center. This position works 30 hours per week and should be available to work some evenings and Saturdays.

Job requirements include the following:

- Managing scheduling, registration, and classroom setup of daily workshops and seminars, including coordination of details with workshop facilitators
- Recruiting, scheduling, and managing volunteers in the community to present workshops in English and Spanish
- Collecting, inputting, and reporting data on program progress
- Preparing content for seasonal program catalog

Applicants should possess the following:

- High school diploma/GED
- Associate's degree preferred
- One+ years of experience working in the nonprofit or social services sector
- One+ year as an assistant or coordinator
- Excellent written/verbal communication skills
- Knowledge of Microsoft Office Suite and Outlook
- Fluency in English and Spanish, both verbal and written

E-mail resume and cover letter to chanson@fswf.org and lnovick@fswf.org, or fax Attn: Chloe Hanson Hebert and Leslie Novick to 602.257.9691. Please include your salary requirements in your cover letter. No phone calls, please.

FIRST THINGS FIRST, Multiple Positions Throughout Arizona

First Things First was established to provide greater opportunities for all children five and under in Arizona to arrive at kindergarten ready to succeed. The staff of First Things First provides research and expertise to support the work of the Board and Regional Councils, and the wide variety of implementation strategies in local communities. As a team, First Things First carries out its mission and goals using shared core values that reflect children as their first priority and by being thoughtful stewards of First Things First funds and resources.

There are positions available in the following locations:

- Maricopa County (Phoenix)
- Yuma County (Yuma)
- Navajo Nation (Window Rock)
- La Paz/Mohave Counties (Lake Havasu)
- Yavapai County (Prescott)
- Navajo/Apache Counties (Lakeside)
- Coconino County (Flagstaff)

For full job descriptions, requirements and application instructions, visit <http://www.azfff.gov/WhoWeAre/Careers/Pages/default.aspx>.

Funding Opportunities

Latino Arts Grants

Deadline: September 24, 2010

National Association of Latino Arts and Culture Fund provides grants of \$1,000 to \$10,000 to help Latinos develop their creative talents and make lasting contributions to their communities and society as a whole.

Applicant organizations must have 501(c)(3) nonprofit status or have a fiscal sponsor with a 501(c)(3) status, must have been in existence for at least one fiscal year, must have an operating budget that does not exceed \$1 million, and must be a member of NALAC.

Visit the NALAC website for more information at:

http://www.nalac.org/index.php?option=com_content&task=section&id=4&Itemid=31

2010 Healthy Sprouts Awards

Deadline: October 1, 2010



The National Gardening Association and Subaru will provide 30 grants to schools and community organizations to plan and plant a garden in 2011 with at least 15 children between the ages of 3 and 18. Grants will include \$500 gift certificates to the Gardening with Kids catalog, among other items.

More information is available at:

<http://www.kidsgardening.com/grants/healthysprouts.asp>

CVS Caremark Community Grants Program

Deadline: October 31, 2010

Nonprofits working to provide health and rehabilitation services, greater inclusion in school activities, and access to physical movement for children under age 21 with disabilities are eligible for grants of up to \$5,000.

[Click here for details.](#)



The People's Garden School Pilot Grants

Deadline: November 8, 2010

The Food and Nutrition Service (FNS) is announcing the opportunity for public and nonprofit organizations to submit applications for a People's Garden School Pilot Program grant competition. FNS has set aside \$1 million for this pilot program. One grantee will be selected to enter into a cooperative agreement for the purposes of developing and running community gardens at eligible high-poverty schools; teaching students involved in the gardens about agriculture production practices, diet, and nutrition; contributing produce to supplement food provided at eligible schools, student households, local food banks, or senior center nutrition programs; and conducting an evaluation of funded projects to learn more about the impacts of school gardens.

More information at

<http://www.fns.usda.gov/fns/outreach/grants/garden.htm>

Office Depot Foundation Grants

Deadline: November 15, 2010

The Office Depot Foundation provides grants of \$50-\$3,000 to nonprofits serving, teaching and inspiring children, youth and families; supporting civic organizations and activities that serve community needs; and disaster relief.

More information at <http://www.officedepotfoundation.com/funding.asp>.

Bank of the West Introduces Online Charitable Grants System

Deadline: December 31, 2010

San Francisco-based Bank of the West's new online Commitment to Community Charitable Investments Program provides grants to local nonprofit organizations dedicated to improving quality of life, particularly for low- and moderate-income individuals and communities. Grants are made in the categories of Community and Economic Development, Education and Job Training, Health and Human Care, and Civic and Cultural.

[Click here](#) to visit the Commitment to Community grants site.

Intel STEM Education Grants

Deadline: January 1, 2011

Intel has a strong interest in supporting K-12 and higher education, and community programs that deliver the kind of educational opportunities that all students will need to prepare themselves to succeed in the 21st century. Intel vigorously supports education through donations and grants for programs that advance science, math, and technology education, particularly for women and underserved populations.



Guidelines and online grant application are available at

<http://www.intel.com/community/grant.htm>.

After School Advantage Program

Deadline: Ongoing

The GTECH Corporation is awarding afterschool computer labs to inner-city youth, ages 5-15, located in certain states, including Arizona. They will award 100 Computer Labs at \$15,000 each to programs serving minority and at-risk children and youth.

More information is available at: http://www.gtech.com/about_gtech/proposal_guidelines.asp

Captain Planet Grants

Deadline: Ongoing

The Captain Planet Foundation makes available grants, ranging from \$250 to \$2,500, for projects that engage children and youth in the environment with hands-on activities.



Eligible programs will promote the understanding of environmental issues; focus on hands-on involvement; involve children ages 6 to 18; promote interaction and cooperation within the group; help children and youth develop planning and problem-solving skills; and include adult supervision. If awarded a grant, a commitment to follow-up communication with the Captain Planet Foundation also is required.

For information on the grants, including deadlines and a link to apply, go to <http://captainplanetfoundation.org/default.aspx?pid=3&tab=apply>.

Grants for Gardens

Deadline: Ongoing

Annie's Homegrown offers a limited number of grants for up to \$250 to fund community gardens, school gardens, and other educational programs that connect children directly to gardening. These funds can be used to buy gardening tools, seeds or other needed supplies.

If you would like to apply, read the complete guidelines and fill out an online application at http://www.annies.com/grants_for_gardens.

Arizona Tax Credits Mean Funding for Afterschool

Did you know that Arizona taxpayers can receive credits of up to \$200 per person or \$400 per household for donations made to extra-curricular or character education programs out-of-school time?

For details and a list of schools currently accepting these contributions, visit www.arizonaschooltaxcredit.com/az-taxpayers.aspx.

If your school's afterschool program is not on the list but you would like to participate, contact Bonnie Leedy [here](#).

Trainings & Events

Register Today!

2010 Arizona Afterschool Conference: Enriching Out-of-School Time Programs with STEM



Join us for the **18th Annual Arizona Afterschool Conference**, featuring workshops and speakers aimed at strengthening out-of-school time programs and staff.

This year's theme is **STEM: Science, Technology, Engineering & Math** and how to incorporate these subjects into out-of-school time programming as well as workshops geared toward topics such as site management, advocacy & marketing your program.

Register today for this invaluable professional development opportunity!

Saturday, November 20, 2010 - 8 am to 3:30 pm
Phoenix Convention Center

Register online at <http://azafterschool.org/News---Events/Conferences.aspx> or call 602.496.3308.

Scholarships are available upon request. Please complete Scholarship Application on Conference Registration web page or contact Caitlin King at 602.496.3308.

Communication and Effective Team-Building

Bill Michaelis and Ezra Holland (www.children-together.org) are coming **October 1, 2010** to present a workshop on Communication and Effective Team Building. The workshop will be targeted to preschool and afterschool staff and will be held at the Cave Creek Unified School District.

\$55, lunch included

Stay tuned for more information!!!!

Contact Heather Turner with questions at 480.575.2440 or HTurner@ccusd93.org.

New Global Citizens Global Action Workshop

New Global Citizens invites you to a FREE workshop for youth ages 13 - 19, teachers, and youth development workers currently active with NGC or interested in learning more about youth-led global action.

Date: 9/25/2010

Time: 11:30 AM - 4:30 PM

Where: ASU Downtown PURL Building

This FREE workshop is open to youth ages 13 - 19, teachers, and youth development workers currently active with NGC or interested in learning more about youth-led global action.



Please share with others READY TO CHANGE THE WORLD!!!

More info on New Global Citizens at www.newglobalcitizens.org.

RSVP Today!

Spotlight on Afterschool: Awards of Excellence Luncheon on October 13th



Celebrate the work of afterschool programs, staff and leaders in Arizona at the **9th Annual Spotlight on Afterschool: Awards of Excellence Luncheon!**

October 13th, 11:30 am at the Arizona Biltmore Resort, Grand Ballroom.

Reserve your spot at this year's Luncheon:

<http://azafterschool.org/News---Events/Awards-Luncheon-Registration.aspx>

Afterschool Resources, Research, & Reports

Arizona: the Condition of College & Career Readiness, Class of 2010

This report from ACT, Inc. provides a snapshot of the college readiness of the graduating seniors of the class of 2009 who took the ACT exam in high school for Arizona.

The full PDF of the report is here:

http://www.act.org/news/data/10/pdf/readiness/CCCR_Arizona.pdf?utm_campaign=cccr10&utm_source=data10&utm_medium=web

Career Cards from Voices: Community Stories Past & Present

The Career Cards are a project funded by the Communities Empowering Youth grant. Nineteen people in a variety of career fields were interviewed and photographed by youth from Voices: Community Stories Past & Present. Youth can access the Facebook pages and ask these adults questions regarding the careers they have chosen.

[Amber the Air Force Weather Forecaster](#)
[Firefighter Division Chief Cheryl](#)
[Professional Wrestler Dean Radford](#)
[Gina aka "Mrs. Green"](#)
[Celeste the Community Engagement Coordinator](#)
[Jenny the Graphic Artist](#)
[Jimmy the Newspaper Editor](#)
[Correctional Officer John](#)
[Julie in Public Relations and Marketing](#)
[Kerry the Chief Creative Officer](#)
[Kevin the Science Go-To Guy](#)
[Mamta the Photojournalist](#)
[Mark the IT Director](#)
[Michael the History Professor](#)
[Grants Manager Reuben](#)
[Freelance Videographer Tim](#)
[Youth Coordinator Veronica](#)
[Adam the Video Artist & Media Maker](#)
[Youth Development Coalition Page](#)

For hard copies of these cards, please send requests to anenni@unitedwaytucson.org.

-- From the Youth Development Coalition of Tucson

Free Afterschool Math Resources from Mixing in Math



Mixing in Math combines math with:

- everyday activities, like cooking and cleaning up;
- projects that involve crafts, movement, and science;
- games for indoors and out!

Download everything for free at <http://mixinginmath.terc.edu>.

2010 KIDS COUNT Data Book Released by the Annie E. Casey Foundation



9% of Arizona teens (ages 16-19) are NOT in school and NOT working according to the [2010 KIDS COUNT Data Book](http://datacenter.kidscount.org/DataBook/2010/Default.aspx) just released by the Annie E. Casey Foundation.

See how Arizona measures up against other states on 10 key indicators of child well-being.

Download the full report online or order a copy for free at:
<http://datacenter.kidscount.org/DataBook/2010/Default.aspx>.

New Resource on STEM Learning Afterschool

The Frontiers in Urban Science Exploration Resource Guide, produced by the Collaborative for Building After-School Systems ([CBASS](http://www.cbass.org)) to promote informal science education after-school.

The Resource Guide describes Frontiers in Urban Science Exploration (FUSE), created by The After-School Corporation (TASC) to stimulate a culture shift that leads to greater opportunities for kids to experience informal science education afterschool, as well as in school and during summers. The guide, part of a national initiative to promote FUSE, presents promising STEM models from around the country and provides links and information about STEM research reports, curricula and evaluation resources. FUSE and this resource guide were developed with support from Noyce Foundation.

The resource guide is available through the CBASS website at: <http://www.afterschoolsystems.org/content/document/detail/3040/>

Afterschool and Summer Learning Programs Make Learning Stick!

High-quality afterschool and summer learning programs have long demonstrated that when academics are connected to the real world, learning becomes relevant and it sticks! The Mott Foundation is proud to announce the launch of the Make It Stick campaign which showcases afterschool and summer learning programs across the country that are already making a difference.



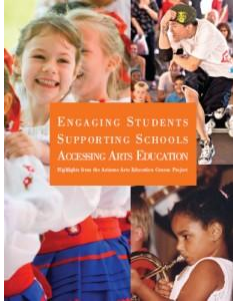
Leaders in afterschool and summer learning are critical to building robust content that can help your colleagues across the country make the case that high-quality afterschool and summer learning programs provide:

- More young people with engaging learning opportunities tied to academics
- More collaboration between schools and communities
- More structure at the state level supporting innovation and improvement
- More research on what works
- More of what makes learning stick!

Visit MakeltStick.org at <http://makeitstick.org/san> today to sign up for updates, share your stories, use the toolkit to spread the word and much more!

Brand new data on arts education in Arizona from the Arizona Commission on the

Arts!



The Arizona Commission on the Arts has released the **Arizona Arts Education Census Project** results with key data on the current state of arts education in Arizona.

Download the full report at: <http://www.azarts.gov/arts-learning/arizona-arts-education-research-institute/>

Snapshot of Afterschool in Arizona

Check out the latest snapshot of Afterschool in Arizona including research, news, and information about state policy and funding from the Afterschool Alliance at:

www.afterschoolalliance.org/policyStateFacts.cfm?state_abbr=AZ



112 North Central Avenue, Suite 700, Phoenix, AZ 85004
www.afterschool.org, 602.496.3308